HALF-TERMLY HOMEWORK MENU YEAR 2

Topic: The Great Fire of London Term: Spring 2 Name:

Statutory Spellings

This term the children will continue to practise spellings daily. Children accessing RWI phonics should continue to practise spelling the green and red words in the front of their weekly reading books.

As part of the spelling focus this half term all children will focus on these spellings as part of their writing targets.

hour, move, prove, improve, sure, sugar, eye, could, should, would, who, whole

Reading

Keep reading daily for 10-15 minutes and record your reading in your reading diary alongside a parent's signature. Dojos will be awarded for this.

Have a go at the 60 second reads attached to keep practising your comprehension skills.



Times Tables

Practise your 2, 5, 10 and 3 times tables and begin to learn your 4 times tables. Use the sheets to help you and you can access lots of times tables games online.



Online Maths Weekly

Use Mathletics weekly



We'll be watching and rewarding you for your efforts!

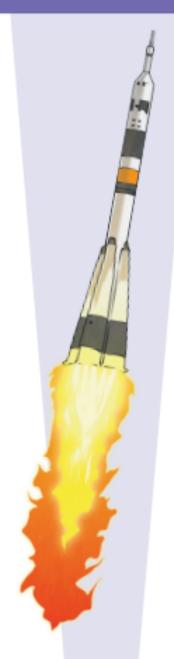


Topic Project Activities using SECRET Skills

- Take responsibility Create some artwork based on the Great Fire of
 London. This could be a painting, 3D model, drawing however you choose to present your artwork.
- Go for it finish it- The Great Fire of London was thought to have started in a bakery in Pudding Lane. Have a go at baking something at home.
- Make links Visit the local bakery and buy something. Can you work out what money you need to buy the item? Can you work out how much change you would get?
- Try something new- Create a front cover for Samuel Pepys diary.

Please bring this in on Friday 10rd March. We will use this as part of a display of our writing.

 Bring your homework in when you complete a piece we will share it with the class on Fridays, you can send videos and pictures via dojo. Please bring all homework in by
 Friday 24th March unless otherwise stated. You will receive dojos for your hard work!



×2 Set 1	×2 Set 2	×2 Set 3	×2 Set 4	×2 Set 5
2 × 1 =	2 × 3 =	3 × 2 =	4 × 2 =	7 × 2 =
4 × 2 =	9 × 2 =	2 × 7 =	10 × 2 =	2 × 2 =
2 × 6 =	2 × 5 =	2 × 2 =	5 × 2 =	2 × 4 =
8 × 2 =	7 × 2 =	6 × 2 =	12 × 2 =	2 × 6 =
2 × 10 =	2 × 12 =	10 × 2 =	2 × 1 =	2 × 3 =
2 × 2 =	2 × 2 =	1 × 2 =	2 × 11 =	12 × 2 =
2 × 3 =	4 × 2 =	2 × 5 =	2 × 2 =	2 × 9 =
5 × 2 =	10 × 2 =	2 × 12 =	6 × 2 =	8 × 2 =
2 × 7 =	2 × 6 =	4 × 2 =	2 × 8 =	1 × 2 =
9 × 2 =	2 × 1 =	8 × 2 =	3 × 2 =	2 × 5 =
Time:	Time:	Time:	Time:	Time:
Score:	Score:	Score:	Score:	Score:



×5 Set 1	×5 Set 2	×5 Set 3	×5 Set 4	×5 Set 5
5 × 3 =	6 × 5 =	5 × 6 =	5 × 10 =	2 × 5 =
5 × 7 =	5 × 2 =	5 × 1 =	5 × 5 =	4 × 5 =
11 × 5 =	5 × 4 =	8 × 5 =	6 × 5 =	11 × 5 =
5 × 1 =	5 × 11 =	4 × 5 =	5 × 2 =	5 × 7 =
8 × 5 =	5 × 5 =	5 × 3 =	5 × 11 =	5 × 3 =
2 × 5 =	7 × 5 =	10 × 5 =	3 × 5 =	5 × 12 =
5 × 5 =	1 × 5 =	12 × 5 =	7 × 5 =	5 × 6 =
12 × 5 =	5 × 12 =	2 × 5 =	5 × 4 =	5 × 1 =
4 × 5 =	5 × 10 =	5 × 7 =	5 × 12 =	8 × 5 =
5 × 6 =	3 × 5 =	5 × 5 =	1 × 5 =	5 × 5 =
Time:	Time:	Time:	Time:	Time:
Score:	Score:	Score:	Score:	Score:



×10 Set 1	×10 Set 2	×10 Set 3	×10 Set 4	×10 Set 5
1 × 10 =	10 × 1 =	3 × 10 =	10 × 3 =	5 × 10 =
10 × 2 =	2 × 10 =	10 × 8 =	10 × 10 =	10 × 2 =
10 × 10 =	10 × 12 =	9 × 10 =	10 × 5 =	10 × 11 =
3 × 10 =	9 × 10 =	10 × 4 =	4 × 10 =	3 × 10 =
10 × 6 =	10 × 3 =	1 × 10 =	6 × 10 =	10 × 6 =
10 × 11 =	11 × 10 =	10 × 11 =	10 × 1 =	9 × 10 =
9 × 10 =	10 × 10 =	10 × 2 =	11 × 10 =	10 × 10 =
10 × 4 =	10 × 5 =	5 × 10 =	10 × 7 =	10 × 8 =
5 × 10 =	4 × 10 =	10 × 10 =	10 × 12 =	1 × 10 =
10 × 8 =	10 × 7 =	10 × 6 =	2 × 10 =	10 × 4 =
Time:	Time:	Time:	Time:	Time:
Score:	Score:	Score:	Score:	Score:

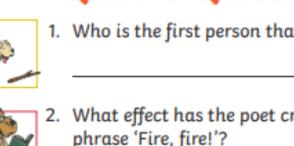


×2, 5, 10 Set 1	×2, 5, 10 Set 2	×2, 5, 10 Set 3	×2, 5, 10 Set 4	×2, 5, 10 Set 5
2 × 6 =	10 × 7 =	2 × 2 =	2 × 5 =	2 × 10 =
7 × 2 =	4 × 5 =	10 × 9 =	2 × 2 =	5 × 1 =
8 × 5 =	2 × 1 =	5 × 3 =	11 × 2 =	4 × 10 =
10 × 5 =	11 × 2 =	4 × 2 =	10 × 1 =	10 × 10 =
2 × 3 =	6 × 5 =	2 × 8 =	10 × 11 =	4 × 2 =
12 × 10 =	10 × 10 =	12 × 5 =	5 × 9 =	5 × 5 =
9 × 2 =	10 × 3 =	8 × 10 =	6 × 10 =	5 × 11 =
2 × 5 =	10 × 5 =	4 × 5 =	4 × 5 =	10 × 3 =
5 × 5 =	2 × 12 =	10 × 11 =	2 × 5 =	7 × 2 =
4 × 2 =	5 × 7 =	10 × 3 =	10 × 3 =	11 × 2 =
Time:	Time:	Time:	Time:	Time:
Score:	Score:	Score:	Score:	Score:

London's Burning

- Bread is burning, bread is burning.
- Call the baker, call the baker.
- Fire, fire! Fire, fire!
- Fetch the water, fetch the water.
- Houses burning, houses burning.
- Flames are growing, flames are growing.
- Fire, fire! Fire, fire!
- Pour on water, pour on water.
- Streets are burning, streets are burning.
- Wind is blowing, wind is blowing.
- Fire, fire! Fire, fire!
- Fetch more water, fetch more water.
- London's burning, London's burning.
- Call the engine, call the engine.
- Fire, fire! Fire, fire!
- Pour on water, pour on water.
- Wind is stopping, wind is stopping.
- Flames are dying, flames are dying.
- No more fire! No more fire!
- Dry the water, dry the water.

Quick Questions



 Who is the first person that is called in the poem? What effect has the poet created by repeating the phrase 'Fire, fire!'? Can you order the events of the poem using the numbers 1-4? houses are burning London's burning bread is burning streets are burning Can you write another verse of the poem, following the same pattern? Fire, fire! Fire, fire!

Pour on water, pour on water.

The London Express

Breaking News: The Huge Fire Ends!

- 3 London celebrated today,
- 8 as the fire that has
- 12 ripped through the city
- 17 for the last five days
- 20 was finally extinguished.
- 24 The fire, which broke
- 29 out in the early hours
- 32 of Sunday morning, is
- 36 thought to have begun
- 40 on Pudding Lane.
- 44 Dry weather and strong
- 48 winds helped the flames
- 51 to spread. However,
- 55 yesterday the fire started
- 60 to burn more slowly as
- 64 the wind died down.
- 68 Today, thanks to the
- 72 help of many ordinary



- 76 people, the fire was
 79 completely put out.
- 85 Huge parts of the city and
- 89 hundreds of houses have
- 92 been destroyed. Rebuilding
- 96 London will surely take
- 101 many years, but for now,
- 105 people are just grateful
- 110 that the terror is over.

Quick Questions



When did the fire break out?



2. What do you think the word 'extinguished' might mean?



3. Why do you think the author says that the people helping to put out the fire were 'ordinary'?



4. What two things helped the fire to spread?

The Diary of Sally Potts

A London Servant Girl

4 Sunday 2nd September 1666

- 16 This morning, as I was doing my daily chores I noticed a
- 26 strong smell of burning. I wonder what it could be?

30 Monday 3rd September 1666

- 42 I was right to be worried about the smell... There is a
- 50 terrible fire raging across London! From the upstairs
- 60 windows, we can hear the shouts and see houses being
- 69 pulled down to stop the fire spreading. What an
- 76 awful tragedy this is! Some servants have
- 84 bravely gone to help fight the fire, taking
- 88 leather buckets with them.
- 97 Mrs Smith (the cook) says that the fire will
- .07 be put out before it reaches us but I am
- .16 not so sure. We are getting the horse and
- 21 cart ready just in case.



Quick Questions



1.	What can Sally see from the upstairs windows?



2. What do you think the servants are planning to do with the leather buckets?



3. Can you find an exclamation sentence in the text?



4. What do you think will happen to Sally on Tuesday?