

PE and School Sport Action Plan Dobwalls School

2022–2023

Background - The primary school sport premium investment goes direct to primary school Head Teachers and is designed to support improvements in the quality and depth of PE and school sport.

Key Indicators - The Department for Education vision is that all pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The objective is to achieve self-sustaining improvement in the quality of PE and sport that delivers high quality provision of a balanced and holistic PE and school sport offer. There are 5 key indicators that schools should expect to see improvement across:

1. The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. The profile of PE and sport is raised across the school as a tool for whole-school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

Funding - Individual schools will receive circa £17000-£18000 per annum (depending on the number of pupils) which they can use to support these outcomes through various options including; release of staff for CPD, employing specialists to work alongside teachers, cluster work with other schools and partnerships, transport, equipment, hall and pool hire etc.

The total funding for the academic year	2022/23	Funding allocated - £17,810
Lead Member of Staff – Mr Oli Jones		

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Skipathon raising £2000 for gym equipment • Marathon Challenge raising £3000 for more gym equipment. • Success in the local cross-country leagues • County level runners selected from the school • Success in local school's football league • Extra-curricular clubs varied– football, cricket, skipping, table-Tennis, infant sports, skipping • Daily mile track well used by all classes • Core skills implemented within classes. 	<ul style="list-style-type: none"> • To ensure there is continuity and progression in the delivery of curriculum PE and there is an engaging, broad and balanced curriculum in place. • To introduce a variety of programs to increase the number of children. active for 30 active minutes. E.g., the daily mile. • To develop skills in fundamentals/basics of sport. • To review curriculum coverage and share knowledge amongst staff. • Well -being through sport to be promoted.

Key Indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

Intended Actions with impact on children	Funding allocated	Evidence and impact	Sustainability and next steps
To review the curriculum to ensure children have access to regular skills based opportunities and longer PE sessions each week.	Co-coordinator time and team meetings	Updated long term overview with core skills and vocabulary included	Review in Team meetings Ensure timetables reflect the extra PE slots

Key Indicator 2 : The profile of PE and sport being raised across the school as a tool for whole school improvement

Intended Actions with impact on children	Funding allocated	Evidence and impact	Sustainability and next steps
Development of notice board in school hall to raise the profile of PE and School Sport for all visitors and pupils – achievement notice boards.	Co-coordinator time	Pupils being given the opportunity to make key decisions about PE and School Sport within the school which has raised the profile of PE and school sport. Complete a questionnaire regarding PE Spring term 2023	Pupils having a voice in types of clubs/sports and exercise needs eg Gym equipment with the school council and fundraising ideas.

Key Indicator 3 : Increased confidence, knowledge and skills of all staff in teaching PE and sport			
Intended Actions with impact on children	Funding allocated	Evidence and impact	Sustainability and next steps
<p>CPD training for staff: See Arena Timetable.</p> <p>Staff meetings with PE specialist Oli Jones to motivate and encourage staff. Opportunities created for PE knowledge to be shared whole school</p> <p>Employment of a specialist PE teacher to up skill staff and deliver PE and school sport.</p> <p>Subject Leader in PE to motivate and share ideas of good practice</p>	<p>Arena membership £525</p> <p>£13,910</p>	<p>Inclusive PE curriculum which up skills teachers and pupils.</p> <p>Fluency, consistency, and broad curriculum coverage achieved through the delivery of a comprehensive high quality PE curriculum. Maximum inclusion and engagement in Pe lessons.</p>	<p>New members of staff happy with schemes of work and progression in lessons. Advice always on hand.</p> <p>Next step- how to motivational tactics</p>

Key Indicator 4 : Broader experience of a range of sports and activities offered to all pupils

Intended Actions with impact on children	Funding allocated	Evidence and impact	Sustainability and next steps
Broad range of extra-curricular clubs on offer throughout the year.		Clubs over subscribed and a variety of indoor and outside clubs	Advertise pathways for external sporting agencies e.g. East Cornwall Harriers etc
To maintain high quality sports equipment.	£1,000	Equipment used in PE lessons	Ongoing maintenance/replacement
Use of Wild Tribe resources to encourage outdoor learning and physical exercise.	£500	Weekly planning with links to Science and physical movement	Continue to create links to Science and Wellbeing in Nature.
Swimming opportunities for pupils	£1 650	More confident swimmers	Possible top up swimming to be investigated.
To use the Jubilee fields as a source of time in nature and for exercise with walking and running.		More use of the fields	Plan events e.g. an inter school cross country event

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 meters when they left your primary school at the end of last academic year?	65%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	60%

What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	60%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Key Indicator 5 : Increased participation in competitive sport

Intended Actions with impact on children	Funding allocated	Evidence and impact	Sustainability and next steps
Joining in of competitive leagues		School teams and representatives at events	High profile in newsletters/assemblies
Total funding - £17,810	Total funding allocated to date – £ 17,810		Total funding left to be allocated- £0