

Dobwalls Primary School – French Sequence of Lessons

Year 3	Autumn	Spring	Summer
	Greetings Saying goodbye How are you? What's your name?	Alphabet Colours Numbers 1-12	How old are you? The months of the year

Autumn	Spring	Summer
<ol style="list-style-type: none"> 1. WALT understand French is language spoken in France and many other countries. Locate France. 2. WALT to say hello/bonjour 3. WALT say goodbye. 4. WALT to say good evening/goodnight. 5. WALT say how are you? 6. WALT to ask a name and answer the question what is your name. 7. Revise and rehearse. 	<ol style="list-style-type: none"> 1. WALT count to 6. 2. WALT count 6 - 12. 3. WALT count to 12. 4. WALT say the alphabet. 5. WALT say the alphabet. 6. WALT say the alphabet. 7. WALT colours – red, yellow and blue. 8. WALT colours – green, orange and purple. 9. WALT colours pink, white and black. 10. WALT colours – brown and grey. 	<ol style="list-style-type: none"> 1. WALT revise numbers to 12. 2. WALT say how old I am. 3. WALT name Spring 4. WALT name Summer 5. WALT name Autumn 6. WALT name Winter. 7. WALT name January, February, March. 8. WALT name April, May, June 9. WALT name July, August, September 10. WALT name October, November and December.

Year 4	Numbers 13-31 When is your birthday?	What's today's date? Days of the week	Do you have a pet? Brothers and sisters
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Autumn	Spring	Summer
<p><i>Prior learning: in Y3, children will have learnt to count to 12 and the names of the months.</i></p> <ol style="list-style-type: none"> 1. WALT revise counting to 12. 2. WALT count 13 – 16. 3. WALT count 16 – 20. 4. WALT count 21 – 25. 5. WALT count 26 – 31. 6. WALT revise the months of the year. 7. WALT ask when is your birthday. 8. WALT to say when your birthday is. 	<p><i>Prior learning: children will have learnt to count to 31.</i></p> <ol style="list-style-type: none"> 1. WALT revise counting to 31. 2. WALT to say Monday, Tuesday and Wednesday. 3. WALT say Thursday and Friday. 4. WALT to say Saturday and Sunday. 5. WALT say the days of the week. 6. WALT say today's date. 7. WALT to say today, tomorrow, yesterday. 	<p><i>Prior learning: children will have learnt how to say I/you</i></p> <ol style="list-style-type: none"> 1. WALT revise days of the week 2. WALT to say family names – mother, father 3. WALT to say brother, sister, grandparents. 4. WALT use le/la/les when introducing family 5. WALT to say the names of animals 6. WALT to ask questions about family and pets

Year 5	What's the time? What's the weather like?	At school	Where do you live? Places in town Directions
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Autumn	Spring	Summer
<p><i>Prior learning: in Y3, children will have learnt to count to 31.</i></p> <ol style="list-style-type: none"> 1. <i>WALT count in multiples of 5 to 60.</i> 2. <i>WALT say o clock, after, before.</i> 3. <i>WALT say quarter to and quarter past.</i> 4. <i>WALT say the time.</i> 5. <i>WALT ask what the time is.</i> 6. <i>WALT describe weather – sunny, cloudy.</i> 7. <i>WALT describe weather – snowy, foggy,</i> 8. <i>WALT describe weather – rainy.</i> 9. <i>WALT ask what the weather is like.</i> 10. <i>WALT to describe the weather.</i> 	<p><i>Prior learning: children will have learnt to use le/la/les when describing objects</i></p> <ol style="list-style-type: none"> 1. <i>WALT name objects in the classroom.</i> 2. <i>WALT name rooms and class names.</i> 3. <i>WALT to use the correct grammar for classroom objects.</i> 4. <i>WALT use the correct grammar for around the school.</i> 5. <i>WALT to describe where is...children have time to practice and record in writing.</i> 	<p><i>Prior learning: how to describe various weather conditions</i></p> <ol style="list-style-type: none"> 1. <i>WALT describe where we live.</i> 2. <i>WALT to describe features in our locality.</i> 3. <i>WALT describe locations in France.</i> 4. <i>WALT use correct grammar to give simple verbal directions</i> 5. <i>WALT use correct grammar to give multiple directions.</i> 6. <i>WALT write simple directions – children have time to practice and record</i>

Year 6	Go shopping	Body parts Verbs etre and avoir	Hobbies and sports
Autumn	Spring	Summer	
<p><i>Prior learning: children will know how to count to fifty, how to recognise the use of le/la/les</i></p> <ol style="list-style-type: none"> <i>WALT revise days of the week</i> <i>WALT revise the use of I/you/he/she/etc</i> <i>WALT verbally describe positions of shops in relation to one and other</i> <i>WALT write sentences to describe positions of shops in a setting of our own design</i> <i>WALT recognise different denominations of euros (coins and notes)</i> <i>WALT begin to use adjectives correctly when describing clothes</i> <i>WALT use euros to buy a variety of objects in a cafe</i> 	<p>Prior learning: children will have learnt some basic words to describe the parts of a body</p> <ol style="list-style-type: none"> <i>WALT revise our knowledge of body parts by singing Head, shoulder, knees and toes in french</i> <i>WALT use additional nouns to describe more parts of body</i> <i>WALT follow instructions to draw a monster</i> <i>WALT use the verb etre and avoir</i> <i>WALT to use knowledge gained (so far) to write a description of our monster</i> <i>WALT learn new vocabulary to describe features.</i> <i>WALT translate descriptions from French to English</i> 	<p>Prior learning: children will have some knowledge of vocabulary relating to clothing</p> <ol style="list-style-type: none"> WALT learn new vocabulary relating to our favourite sports/hobbies WALT use the vocabulary to ask and answer simple questions WALT use the verb faire WALT read a paragraph in French WALT re-read and answer questions based on paragraph WALT write a paragraph about ourselves. WALT write questions for someone else to answer. WALT consolidate our knowledge learnt so far 	