



PE and School Sport Action Plan Dobwalls School 2020–2021

Background - The primary school sport premium investment goes direct to primary school Head Teachers and is designed to support improvements in the quality and depth of PE and school sport.

Key Indicators - The Department for Education vision is that all pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The objective is to achieve self-sustaining improvement in the quality of PE and sport that delivers high quality provision of a balanced and holistic PE and school sport offer. There are 5 key indicators that schools should expect to see improvement across:

1. The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. The profile of PE and sport is raised across the school as a tool for whole-school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

Funding - Individual schools will receive circa £17000-£18000 per annum (depending on the number of pupils) which they can use to support these outcomes through various options including; release of staff for CPD, employing specialists to work alongside teachers, cluster work with other schools and partnerships, transport, equipment, hall and pool hire etc.

The total funding for the academic year	2020/2021	Funding allocated - £18,020 C/F (2019) £1,194 Total £19,214
Lead Member of Staff – Oli Jones		
	To be Updated – July 2021	

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Ofsted positive comments January 2020 • Cornwall Cricket School of the month January 2020 . • Parent and Child Fit 4 Life club-Spring 2020. • Landrake fun run • Online workouts via Youtube had over 6000 views! • Successful assessment of Wild Tribe curriculum 	<ul style="list-style-type: none"> • To ensure there is continuity and progression in the delivery of curriculum PE and there is an engaging, broad and balanced curriculum in place. • To introduce a variety of programs to increase the number of children active for 30 active minutes. E.g. the daily mile • To improve the playground area to ensure it is engaging and children have equipment to use which increases their physical activity in their bubble classes. • To deliver Wild Tribe outdoor learning programs.

Key Indicator 1 : The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

Intended Actions with impact on children	Funding allocated	Evidence and impact	Sustainability and next steps
<p>To increase activity levels, well being and open up more space for children to move. Utilizing the Daily mile track within the school day.</p> <p>Purchase of equipment for outside PE to support the delivery of physical activities by having a box of equipment per class.</p>	£1000	<p>Children taking part in the “Active Mile” regularly. This has linked into positive behaviour noticed by Lunchtime supervisors.</p> <p>Equipment purchased and used to support delivery of physical activity.</p> <p>Children have a range of options at Lunchtime to promote physical activity.</p> <p>Skipping has been a phenomena in the playground</p>	<p>Challenges to be set for each class and the school to keep them motivated e.g. Marathon challenge and rewards.</p> <p>Maintain a log of equipment and put a replacement budget in place.</p> <p>Ensure there is a rotation of activities to continue to engage the children. This can also include a marathon chart to log how many laps children have completed of the track.</p>

Purchase of individual skipping ropes for KS2 pupils	£600	with the ropes available always being used. Skipping is a superb way of increasing stamina.	Each child to have their own rope and with a skipathon planned and other class/school challenges to follow!! Skip to the moon?!!
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Key Indicator 2 : The profile of PE and sport being raised across the school as a tool for whole school improvement

Intended Actions with impact on children	Funding allocated	Evidence and impact	Sustainability and next steps
Development of notice boards in school to raise the profile of PE and School Sport for all visitors and pupils – achievement notice boards.	Co-coordinator time/sports apprentice	Pupils being given the opportunity to make key decisions about PE and School Sport within the school which has raised the profile of PE and school sport.	Sports Board is updated regularly and showcases the good practice happening within the school. The school Council also has an important role within the school as see in the request for more skipping ropes.

Key Indicator 3 : Increased confidence, knowledge and skills of all staff in teaching PE and sport

Intended Actions with impact on children	Funding allocated	Evidence and impact	Sustainability and next steps
<p>CPD training for staff: See Arena Timetable.</p> <p>Staff meetings with PE specialist Oli Jones to motivate and encourage staff.</p> <p>Employment of a specialist PE teacher to up skill staff and deliver PE and school sport.</p> <p>Subject Leader in PE to motivate and share ideas of good practice in particular with increasing fitness levels within Covid times.</p>	<p>Arena membership £500</p> <p>£14,653</p>	<p>Inclusive PE curriculum which up skills teachers and pupils.</p> <p>Fluency, consistency and broad curriculum coverage achieved through the delivery of a comprehensive high quality PE curriculum.</p>	<p>Build into future inset training whole school training in PE and school sport.</p> <p>Daily exercise breaks established as routine.</p> <p>Continue to support the development of subject leadership whole school.</p> <p>Continue to provide existing staff with the opportunity to be up skilled in PE and school sport.</p> <p>Opportunities created for PE knowledge to be shared whole school.</p>
<p>PE Leader to attend a 2 day Wild Tribe Course</p>	<p>£235</p>	<p>Course completed</p>	<p>Assessment passed in October 2020</p>

Key Indicator 4 : Broader experience of a range of sports and activities offered to all pupils

Intended Actions with impact on children	Funding allocated	Evidence and impact	Sustainability and next steps
Progress of skills and Concept Tracking throughout the school and linked to KS3 being developed.		Vocabulary and progression clearly seen throughout the Key Stages.	Work with Smart in developing a uniform and progressive pathway for pupils and teachers within Pe and Sport.
Use of Wild Tribe resources	£500	More resources	Greater depth of outdoor learning

Meeting national curriculum requirements for swimming and water safety

Please complete all of the below:

What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 meters when they left your primary school at the end of last academic year?	60%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	60%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	65%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Key Indicator 5 : Increased participation in competitive sport

Intended Actions with impact on children	Funding allocated	Evidence and impact	Sustainability and next steps
N/A			
Total funding - £19,214	Total funding allocated to date – £ 17,488	Total funding left to be allocated- £1,726	