



PE and School Sport Action Plan Dobwalls School

2021–2022

Background - The primary school sport premium investment goes direct to primary school Head Teachers and is designed to support improvements in the quality and depth of PE and school sport.

Key Indicators - The Department for Education vision is that all pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The objective is to achieve self-sustaining improvement in the quality of PE and sport that delivers high quality provision of a balanced and holistic PE and school sport offer. There are 5 key indicators that schools should expect to see improvement across:

1. The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. The profile of PE and sport is raised across the school as a tool for whole-school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

Funding - Individual schools will receive circa £17000-£18000 per annum (depending on the number of pupils) which they can use to support these outcomes through various options including; release of staff for CPD, employing specialists to work alongside teachers, cluster work with other schools and partnerships, transport, equipment, hall and pool hire etc.

The total funding for the academic year	2021/2022	Funding allocated - £18,020 C/F (2019) £1,194 Total £19,214
Lead Member of Staff – Mr Oli Jones		
Headteacher – Mrs K Pipe		

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Ofsted positive comments January 2020 • Cornwall Cricket School of the month January 2020 . • Parent and Child Fit 4 Life club-Spring 2020. • Landrake fun run • Online workouts via Youtube had over 6000 views! • Successful assessment of Wild Tribe curriculum • Extra curricular – football, netball, skipping • Daily mile track well used • New piece of gym equipment purchased and on the field – August 2021 • All children Y2 upwards have a skipping rope each 	<ul style="list-style-type: none"> • To ensure there is continuity and progression in the delivery of curriculum PE and there is an engaging, broad and balanced curriculum in place. • To introduce a variety of programs to increase the number of children active for 30 active minutes. E.g. the daily mile • To review curriculum coverage • Support in fundraising to develop the outdoor gym area • Enhanced resourcing e.g. football goals to support competitive sport

Key Indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

Intended Actions with impact on children	Funding allocated	Evidence and impact	Sustainability and next steps
<p>To review the curriculum to ensure children have access to short physical inputs and longer PE sessions each week.</p>	<p>Co-coordinator time and team meetings</p>	<p>Updated long term overview reviewed and tweaked to include core skills for all year groups. Arena planning supports teachers effectively in delivering high quality lessons.</p> <p>School has a daily mile track which is well used by children during the day as movement breaks and at leisure times.</p>	<p>Annual review of long term planning and timetabling to ensure continual development.</p>

Key Indicator 2 : The profile of PE and sport being raised across the school as a tool for whole school improvement

Intended Actions with impact on children	Funding allocated	Evidence and impact	Sustainability and next steps
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<p>Development of notice board in school hall to raise the profile of PE and School Sport for all visitors and pupils – achievement notice boards.</p>	<p>Co-coordinator time</p>	<p>Pupils being given the opportunity to make key decisions about PE and School Sport within the school which has raised the profile of PE and school sport.</p> <p>Support the School Council in fundraising plans to develop the outdoor gym equipment.</p>	<p>Continue with regular updates of photos and positive promotion of PE including use of our daily mile track, outdoor gym equipment.</p> <p>Plan fundraising activities to promote fitness. £500 of new outdoor gym equipment being purchased Summer 2022 ready for Autumn 2022.</p>

Key Indicator 3 : Increased confidence, knowledge and skills of all staff in teaching PE and sport

Intended Actions with impact on children	Funding allocated	Evidence and impact	Sustainability and next steps
<p>CPD training for staff: See Arena Timetable.</p> <p>Staff meetings with PE specialist Oli Jones to motivate and encourage staff. Opportunities created for PE knowledge to be shared whole school</p>	<p>Arena membership £500</p>	<p>Inclusive PE curriculum which up skills teachers and pupils.</p> <p>Fluency, consistency and broad curriculum coverage achieved through the delivery</p>	<p>Continued use of PE specialist to develop staff skill. Pe specialist used within PPA time.</p>

<p>Employment of a specialist PE teacher to up skill staff and deliver PE and school sport.</p> <p>Subject Leader in PE to motivate and share ideas of good practice in particular with increasing fitness levels within Covid times.</p>	<p>£14,653</p>	<p>of a comprehensive high quality PE curriculum.</p> <p>Pe specialist leads Pe in a range of classes. Provides support to all teachers.</p>	
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Key Indicator 4 : Broader experience of a range of sports and activities offered to all pupils

Intended Actions with impact on children	Funding allocated	Evidence and impact	Sustainability and next steps
<p>Progress of skills and Concept Tracking throughout the school and linked to KS3 being developed. Work with SMART Trust colleagues in developing a uniform and progressive pathway for pupils and teachers within PE and Sport.</p>	<p>Leadership time</p>	<p>Completed concept trackers on the server – used and updated each half term by teachers.</p>	<p>Accurate assessment of children to support teaching and planning to meet the needs of all children.</p> <p>Promote fitness.</p>
<p>Use of Wild Tribe resources to encourage outdoor learning and physical exercise.</p>	<p>£500</p>	<p>Improved resources to provide greater depth of outdoor learning</p>	<p>Wild Tribe to continue to promote sport and healthy lifestyle activities outside led by qualified practitioner.</p>
<p>To ensure opportunities to develop swimming skills for Y3 and Y5 in the Spring term at the Dragon Leisure Centre, Bodmin</p>	<p>£600</p>	<p>Y3 and Y5 attend swimming lessons at the Dragon Leisure Centre, Bodmin with their qualified coaches. Good progress of swimmers evident.</p>	<p>Continue to plan annually for Y3 and Y5.</p>

RNLI assembly to school to develop swim safety skills April 2022. Beach safety also as part of health and well being week June 2022.

Meeting national curriculum requirements for swimming and water safety

Please complete all of the below:

What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 meters when they left your primary school at the end of last academic year?

60%

What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?

60%

What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?

65%

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

No

Key Indicator 5 : Increased participation in competitive sport

Intended Actions with impact on children

Funding allocated

Evidence and impact

Sustainability and next steps

Purchase football goals to support with

£1700

Football goals purchased.



<p>football clubs and the ability to be able to host competitive fixtures.</p>		<p>Football team were second in the league this year.</p>	<p>Continue to promote football within the school day and joining with events outside of school hours to promote healthy competition.</p>
<p>Total funding - £19,214</p>	<p>Total funding allocated to date – £ 19,214</p>	<p>Total funding left to be allocated- £0</p>	