

Year 3 and Year 4 Working Scientifically Knowledge Organiser

Key Vocabulary

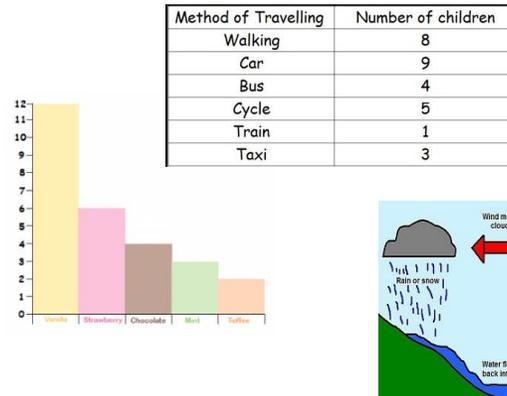
identify	Point out who or what something is
record	Show what you have found in a written form
prediction	Make an informed guess on what you think will happen
comparative	Observation and identification of similarities and differences
fair	Equal opportunities
observation observe	To notice or watch something

Roles in an investigation:

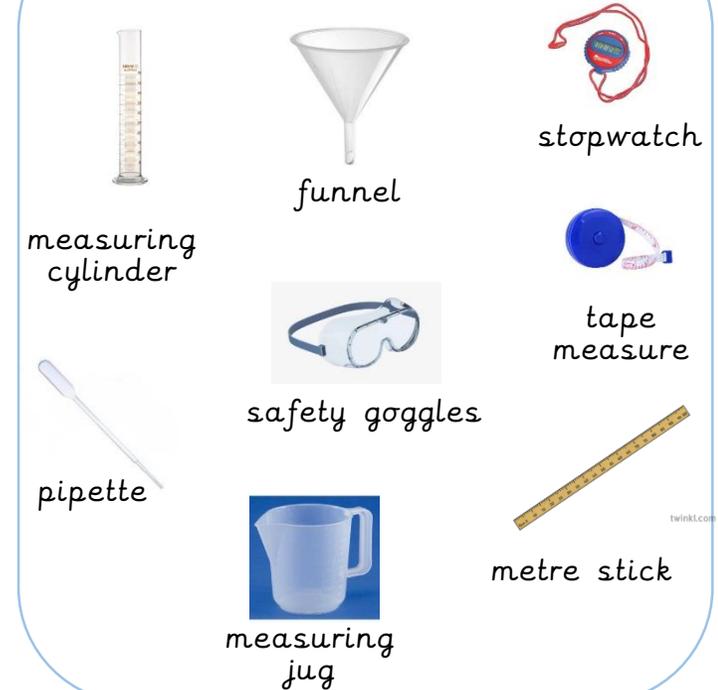
- measurer
- resource collector
- observer
- leader
- Writer
- Reader
- tester



You may record like this...



Equipment you may use...



?

Aim - what do you want to find out?



Make a prediction



What equipment do you need?

1, 2, 3...

What is the method?



How will you make it a fair test?



Carry out investigation



Record and present your data/results



Evaluation