

**English**

In Writing this half term, we will be linking with our Science learning and creating a non-fictional piece of writing – A biography of Charles Darwin. Children will have to focus on the structure of a biography as well as the content of their piece to interest the reader.

After this, the children will continue to explore non-fictional writing and will create a non-chronological report all about the Mayans and their mysterious culture. This will allow us to make links between the history learning we have created and our writing.

Spelling and grammar will continue to be a part of our daily routine to improve the quality of children's writing. Children will continue to have the opportunity to earn the 'golden pen' to use for the week due to their handwriting improvements.

**Science**

In Science, the children's learning will be focused around the topic 'Evolution and inheritance'. We will look at the ideas put forward by Darwin to explain evolution through his theory of natural selection. Children will discuss adaptation and variation and the evidence for these. Children will look at examples of adaptations in animals and how they help them to survive in their habitats. We will learn about inherited traits as well as artificial selection in the plant and animal world.

**Design & Technology**

In DT this half term, Camel class will be continuing their exploration of the Mayans by creating their own tortillas. They will have to follow a recipe carefully to create their tortilla. They will also need to make use of their learning on complimentary flavours to decide what toppings they would like to include in their meal. They will of course then need to taste and evaluate their product.

**Mathematics**

In Maths this half-term, the children will continue to tackle a range of arithmetic problems to practice their quick calculation methods – they will also continue to rehearse and revise their times tables.

The children will continue their exploration of decimals before moving on to look at percentages and their relationship to fractions and decimals. After this we will move on to tackling algebra including creating and finding solutions to a range of equations.

As well as developing their fluency skills in these areas of maths children will also look at how to apply their learning in different problem solving and reasoning contexts.

**Mystic Maya****Religious Education**

In RE, the children will be evaluating why Hindus choose to be good. They will be giving detailed and reasoned answers supported by evidence to justify their viewpoints.

**French**

This term in French, the children will be looking at the names of different parts of their bodies and creating sentences about them.

**PE**

This term children will be taking part in a dance unit – the focus will be using their bodies to communicate non-verbally. Remember that children will need to wear their PE kits to school on our allocated PE day which is **Friday**.

**History**

In History, we will be looking at the Mayan civilisation. We will begin by exploring when the civilisation was formed and the countries they lived in. We will then move on to looking at jobs and roles the Mayan people had as well as exploring their customs, beliefs and gods. Children will make cross-curricular links with their maths learning when exploring the Mayan calendar and comparing it to our own.

**RSE**

This term we will be covering the following areas in our RSE lessons: Feelings and Emotions / Worry