

Dobwalls School Curriculum Tracking – Geography Years 1-6

| Objective: UNDERSTANDING | Date Assessed: | Limited Understanding | Able to mimic this with help | Off the gap list! Can explain and apply this | Can reason with this and use it in any context |
|---|----------------|-----------------------|------------------------------|---|--|
| Human Geography – Understand how humans create places, how and why these change over time and understanding scales | | | | | |
| Human Geography Y1 Understands there are farms, shops, towns, cities and people made these | | | | | |
| Human Geography Y2 Understands how places change over time and can give (human) reasons for this | | | | | |
| Human Geography Y3 Able to give plausible reasons for people choosing where to build places | | | | | |
| Human Geography Y4 Explain settlements using access to water, land use and natural resources reasons. | | | | | |
| Human Geography Y5 Explain settlement features by relating to trade links and economic activity | | | | | |
| Human Geography Y6 Explain settlement change over time due to changing need e.g. energy, technology | | | | | |
| Physical Geography – Understand how natural processes cause change over time including understanding scale. | | | | | |
| Physical Geography Y1 Understand physical features formed naturally inc. beaches, cliffs, coasts, rivers, valleys, hills and mountains etc. | | | | | |
| Physical Geography Y1 (Weather) Talk about daily weather and seasonal weather patterns in the UK | | | | | |

| Objective: UNDERSTANDING | Date Assessed: | Limited Understanding | Able to mimic this with help | Off the gap list! Can explain and apply this | Can reason with this and use it in any context |
|---|----------------|-----------------------|------------------------------|--|--|
| Physical Geography Y2 Understands how physical features change over time and can give (natural) reasons for this such as weather, waves etc. | | | | | |
| Physical Geography Y2 (Weather) Able to predict how hot or cold the weather may be in different locations on the globe using the concept of colder Poles and hotter at the Equator. | | | | | |
| Physical Geography Y3 Able to give plausible reasons for physical features in the landscape having formed and changed over time e.g. river valleys. | | | | | |
| Physical Geography Y3 (Weather) Understands the concept of climate zones in different parts of the world e.g. desert. | | | | | |
| Physical Geography Y4 Understand the Earth surface moves and changes over time making volcanoes, mountains and earthquakes. | | | | | |
| Physical Geography Y4 (Weather) Understands the water cycle and how it is driven by energy from the sun. | | | | | |
| Physical Geography Y5 Understands the timescales involved in physical geography | | | | | |
| Physical Geography Y5 (Weather) Can make the link between climate zones, vegetation belts and biomes. | | | | | |

| Objective: UNDERSTANDING | Date Assessed: | Limited Understanding | Able to mimic this with help | Off the gap list! Can explain and apply this | Can reason with this and use it in any context |
|---|----------------|-----------------------|------------------------------|---|--|
| Physical Geography Y6 Can write at length about the physical features of a region and changes over time predicting using a range of concepts. | | | | | |
| Physical Geography Y6 (Weather) Understands how plants and animals have altered the atmosphere naturally over time. | | | | | |
| Place – Understand the inter-relationship between human and physical changes over time – including human impact & climate change. | | | | | |
| Place Y1 Understand caring for places inc. harm caused by rubbish in the environment | | | | | |
| Place Y2 Able to draw on physical and human geography to compare similarities and differences between a small area in the UK and a contrasting non-European country | | | | | |
| Place Y3 Devises examples of links with physical and human geography locally. | | | | | |
| Place Y4 Can propose links with physical and human features in a different European region | | | | | |
| Place Y5 Able to apply their geographical understanding to a variety of places in Europe, N or S America and the UK. | | | | | |
| Place Y6 Is able to explain the positive and negative impact of humans on the planet including climate change. | | | | | |