



## Dobwalls Writing Overview - Whole School Scheme of Work

Each half term, classes are to complete a fiction unit using the Talk4Writing approach and a non-fiction unit as planned below to ensure coverage of the National Curriculum. All based on a spiral curriculum to consolidate.

Fiction plot types include journey tale, finding/losing tale, defeating the monster/warning tale, rags to riches tale and wishing tale.

Non-fiction include recount, letter, instructions, report, persuasion, explanation and discussion.

The non-fiction unit gives children time to use and consolidate their stick knowledge from history/geography. This will allow children to build their knowledge of this topic to make connections between other foundation subjects.

There will be two poetry weeks during which the whole school will complete short poetry units in English lessons and foundation subjects where possible. These will take place in the first week of the Spring and Summer terms. Poems are also read and enjoyed throughout the year with each class sharing at poem on Friday assemblies.

EYFS	The Three Little Pigs & Traditional Stories	Space	Ice and Snow	Animals around the World	Transport	Looking after ourselves and others
<b>CLL and English</b>	Attention Mark making	Understanding Letter formation	Speaking Have a go writing - Gruffalo's child	Mother's Day presentation Invention for 'hedgehogs child'	Partner discussion Little Red Train	Perform a poem Recount writing based on trip
<b>Storytelling Focus Story</b>	The 3 little Pigs (Writing initial sounds in words e.g: P for pig, L for little, W for wolf).	The Jolly Postman (Post box & post office role play for writing and sending letters)	The Gruffalo's Child (description of weather, e.g: cold, snow, wind, wild, and description of animals).	The Very Hungry Caterpillar (Lists of food e.g: shopping lists, labelling life cycles.	Faster, Faster – Little Red Train (Diary entry for Duffy the driver. Fact files for vehicles)	Handa's Surprise (Three sentence story. Recounts using photographs from the trip to Looe Lifeboat Station.
<b>Writing opportunities adult led</b> (child led planned to meet needs and interests)	Writing initial sounds, early writing steps	Post Box and post office role play for writing and sending letters	Description of weather	Lists	Diary entry for Duffy the driver	Three-sentence story Recount using photos from class trip to Looe Lifeboat Station
<b>Key Class Shared Stories</b>	The Three Little Pigs Little Red Riding Hood The Gingerbread Man Hansel and Gretel Jack and the Beanstalk Goldilocks and the 3 Bears	Alien's Love Underpants The Jolly Postman The Jolly Christmas Postman Welcome to Alien Space School The Tiger Who Came to Tea Father Christmas Needs a Wee	The Gruffalo's Child Stickman The Snail and the Whale The Gruffalo The Smartest Giant in Town A Squash and a Squeeze	The Very Hungry Caterpillar Little Red Hen Giraffes Can't dance Rumble in the Jungle Six dinner Sid The Fish Who Could Wish	Handa's Surprise The Little Red Train Oi Get Off Our Train The Naughty Bus And the Train Goes I wish I were a Pilot	Sally and The Limpet Nurse Clementine Can't you Sleep Little Bear Bright Stanley Tiddler Sharing a Shell
<b>Key Rhymes</b>	This little piggy 1,2,3,4,5 one I caught a fish alive 5 little speckled frogs 5 little monkeys Big red Combine harvester Dingle Dangle Scarecrow	Humpty Dumpty Jack and Gill Hay Diddle Diddle 5 little men in a flying saucer Hickory Dickory Dock Incy Wincy spider	The wheels on the bus If you're happy and you know it Row row row your boat London's Burning Head shoulders knees and toes Cold and frosty morning	Hot cross buns Mary had a little lamb This old man Simple Simon I hear thunder Tommy thumb	The grand old duke of York Oh we're on the train again She'll be coming round the mountain Goosey Goosey Gander There's a worm at the bottom of the garden 3 blind mice	Sing a song of sixpence The big ship sails through the ally ally oh Old King Cole Kookaburra sits in the old gum tree Oranges and lemons There was an old lady
<b>Handwriting</b>	Dots Straight lines and crosses Circles Waves Loops and bridges Joined straight lines	Angled patterns Eights Spirals Left to right orientation Mix of patterns Review of patterns	L, l, u, t, j, y	r, b, n, h, m, k, p	c, a, d, o, s, g, qu, e, f	z, v, w, x capital letters
<b>Spellings</b>		<i>I, the, no</i>	<i>go, to, into</i>	<i>he, they, you, be, my</i>	<i>are, she, was, we, me</i>	<i>all, her</i> <b>Review all spellings</b>

		Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1		Summer 2	
		Non-fiction	Fiction	Non-fiction	Fiction	Non-fiction	Fiction	Non-fiction	Fiction	Non-fiction	Fiction	Non-fiction	Fiction
Year 1	Topic	Once upon a Time		Bears, Bears, Bears		Where do I live?		Amazing Animals		School School School		Saving Lives at Sea	
	Genre	Recount	Rags to Riches	Instructional	Finding Tale	Report	Journey Tale	Instructions	Defeating the Monster	Report	Invention Independent Writes	Recount	Journey Tale
	Text example	Recount of a journey (geog link – maps in stories)	Cinderella	How to play . . . (history link – toys in the past)	Goldilocks and the Three Bears	England	Going On A Bear Hunt	How to make a rain gauge (geog link hot/cold places)	Three Billy Goat's Gruff	Victorian Schools (history link – Schools in the past)	Fiction story – time to plan, edit and improve, publish	Short biography of Grace Darling	Where The Wild Things Are
	Dazzling Event	Walk to Jubilee Field	Watch the film	Go on a bear hunt – set up outside	Cook porridge	Imaginary bus trip to various countries.	Watched film	Make rain gauge – take home	Board games	Victorian School Day	Treasure Hunt	Role play event	Mini rumpus!
	Writing outcome for a purpose	Display on the field	Retell to another class	Send to Truro Museum following trip	Share with another class	Display in school	Performed to another class	Share with parents	Make a book to take home	Display in the village - Church	Send to London school	Send to RNLI	Display
	Grammar Umbrella (to include regularly grammar retrieval)	Punctuation		Vocabulary		Conjunctions		Tense		Tense		Vocabulary	
	Grammar	Use a capital letter for I  Write a simple sentence starting with a noun / proper noun	Separate words with spaces.  Start sentences with a capital letter.  Finish the sentence with a full stop.	Use noun phrases: adjective + noun  Use conjunctions of sequence: first, second, then	Prepositions  Write a sentence that includes an adjective.  Use capital letters for days of the week.	Write a simple sentence starting with a personal pronoun.  To orally use simple co-ordinating conjunctions: and, but.	Use capital letters for proper nouns (people and places)  Use question marks.  Use exclamation marks.	Write a compound sentence using the coordinating conjunction and but.  Use a regular simple past tense verb in a sentence ; He walked to school.	Regular plurals where you only add s or es  Use the prefix of un to create antonyms.  Use determiners the, a, an, my, your, his, her	Comparative and superlative adjectives  Similes as big as an elephant  Subject verb agreement with I and he/she with to do, to be and to have.	First person (I and we) second person (you) and third person (he, she)  Suffixes of verbs adding ed and ing	Adverbs of manner (how) to describe a verb ending in ly.	Orally devise alliteration a cool cat , a sneaky snake  Choose a specific noun Alsatian instead of dog.
	Statutory Spellings	<i>the, a, do, to, today, are, of</i>		<i>says, were, was, is, his, I, you and revise previous learnt words</i>		<i>said, your, they, be, he, me, she, we and revise previous learnt words</i>		<i>no, go, so, by, my, here, there, where and revise previous learnt words</i>		<i>love, come, some, one, once, ask, friend and revise previous learnt words</i>		<i>school, put, push, pull, full, house, our and revise previous learnt words</i>	

	<b>Handwriting</b>	Practising long legged giraffe letters Writing words with <b>ll</b> Introducing capitals with long legged giraffe letters Practising one arm robot letters Practising long legged giraffe letters and one arm robot letters Introducing capitals for one arm robot letters Practising curly caterpillar letters Writing words with <b>ff</b> Writing words with double <b>ss</b> Introducing capitals for curly caterpillar letters		Practising long legged giraffe letters, one arm robot letters and curly caterpillar letters Practising zig-zag monster letters Writing words with double <b>zz</b> Mixing all the letter families Practising all the letter families Practising All the capital letters Practising all the numbers 0-9 Writing words with <b>ck</b> and <b>qu</b> Practising long vowel phonemes: <b>ai, igh, oo</b> Practising vowels with adjacent consonants: <b>ee, oa, oo</b> End of term check		Numbers 10-20: spacing Practising <b>ch</b> unjoined Introducing diagonal join to ascender: <b>ch</b> Practising <b>ai</b> unjoined Introducing diagonal join, no ascender: <b>ai</b> Practising <b>wh</b> unjoined Introducing horizontal join to ascender: <b>wh</b> Practising <b>ow</b> unjoined Introducing horizontal join no ascender: <b>ow</b> Assessment							
	<b>Dobwalls Sentences</b>	N/A		Double A		Short		Un-		Repetition for effect		Consolidate previous sentences	
		<b>Autumn 1</b>		<b>Autumn 2</b>		<b>Spring 1</b>		<b>Spring 2</b>		<b>Summer 1</b>		<b>Summer 2</b>	
		<b>Non-fiction</b>	<b>Fiction</b>	<b>Non-fiction</b>	<b>Fiction</b>	<b>Non-fiction</b>	<b>Fiction</b>	<b>Non-fiction</b>	<b>Fiction</b>	<b>Non-fiction</b>	<b>Fiction</b>	<b>Non-fiction</b>	<b>Fiction</b>
<b>Year 2</b>	<b>Topic</b>	<b>Going on a Safari</b>		<b>Care for One and All</b>		<b>Out and About</b>		<b>The Great Fire of London</b>		<b>Lovely Lisheard</b>		<b>Castles</b>	
	<b>Genre</b>	<b>Persuasion</b>	Journey Tale	<b>Recount</b>	Rags to Riches	<b>Instruction</b>	Defeating the monster	<b>Recount</b>	Independent Writes	<b>Report</b>	Fiction story – time to plan, edit and improve, publish	<b>Instructions</b>	Defeating the Monster
	<b>Text example</b>	<b>Move to Kenya!</b> (geog link – Dobwalls/Kenya)	The Papaya the Spoke	<b>Biography of Florence Nightingale</b> (history link)	Jack and the Beanstalk	<b>From classroom to ...</b> (geog link – map skills)	Little Red Riding Hood	<b>Diary of Samuel Pepys</b> (history link – Great Fire)	Explanation Instructions (linked to DT)	<b>How has our high street changed?</b> (history link)	Character description	<b>How to build a castle</b> (Geog link – Hills, valleys, vegetation)	Kass and the Greedy Dragon
	<b>Dobwalls Sentences</b>	Est sentences		As, -ly sentences		Commas in lists		Conjunction		The Ws questions in letter.		Alliteration	
	<b>Handwriting</b>	Practising diagonal join to ascender: <b>th,ch</b> Practising diagonal join, no ascender: <b>ai,ay</b> Practising diagonal join to ascender: <b>ir,er</b> Practising diagonal join, no ascender: <b>wh, oh</b> Practising diagonal join to ascender: <b>ow, ou</b> Introducing diagonal join to e: <b>ie,ue</b> Introducing horizontal join to e: <b>oe,ve</b> Introducing <b>ee</b> Practising diagonal join, no ascender: <b>ie</b> Writing numbers 1-100				Introducing diagonal join to anticlockwise letters: <b>ea</b> Practising diagonal join to anticlockwise letters: <b>igh</b> Introducing diagonal join to anticlockwise letters: <b>dg, ng</b> Practising diagonal join to anticlockwise letters: <b>oo, oa</b> Introducing diagonal join to anticlockwise letters: <b>wa, wo</b> Introducing mixed joins for three letters: <b>air, ear</b> Practising mixed joins for three letters: <b>oor, our</b> Practising mixed joins for three letters: <b>ing</b> Size and spacing End of term check				Building on diagonal join to ascender: <b>ck, al, el, at, il, ill</b> Building on diagonal join no ascender: <b>ui, ey, aw, ur, an, ip</b> Building on diagonal join to ascender: <b>ok, ot, ob, ol</b> Building on diagonal join no ascender: <b>oi, oy, on, op, ov</b> Building on diagonal join to anticlockwise letters: <b>ed, cc, eg, ic, ad, ug, dd, ag</b> Introducing joins to s: <b>as, es, is, os, ws, ns, ds, ls, ts, ks</b> Practising joining <b>ed</b> and <b>ing</b> Assessment Capitals			
	<b>Spelling The Spelling book</b>	Week1 Investigation & Go Grapheme Grafters Week 2 Daily fast track Week 3 Investigation & Go Grapheme Grafters Week 4 Daily fast track Week 5		Week7 Investigation & Go Grapheme Grafters Week 8 Daily fast track Week 9 Investigation & Go Grapheme Grafters Week 10 Daily fast track Week 11		Week13 Investigation & Go Grapheme Grafters Week 14 Daily fast track Week 15 Investigation & Go Grapheme Grafters Week 16 Daily fast track Week 17		Week19 Investigation & Go Grapheme Grafters Week20 Daily fast track Week 21 Investigation & Go Grapheme Grafters Week 22 Daily fast track Week 23		Week25 Investigation & Go Grapheme Grafters Week 26 Daily fast track Week 27 Investigation & Go Grapheme Grafters Week 28 Daily fast track Week 29		Week31 Investigation & Go Grapheme Grafters Week 32 Daily fast track Week 33 Investigation & Go Grapheme Grafters Week 44 Daily fast track Week 35	

		Investigation & Go Grapheme Grafters Week 6 Daily fast track		Investigation & Go Grapheme Grafters Week 12 Daily fast track		Investigation & Go Grapheme Grafters Week 18 Daily fast track		Investigation & Go Grapheme Grafters Week 24 Daily fast track		Investigation & Go Grapheme Grafters Week 30 Daily fast track		Investigation & Go Grapheme Grafters Week 36 Daily fast track	
<b>Statutory Spellings</b>	<i>door, floor, poor, because, find, kind, mind, behind, child, children, wild, climb</i>		<i>most, only, both, old, cold, gold, hold, told, every, everybody, even, great, break</i>		<i>any, many, clothes, busy, people, water, again, half, money, Mr, Mrs, parents</i>		<i>hour, move, prove, improve, sure, sugar, eye, could, should, would, who, whole</i>		<i>steak, pretty, beautiful, after, fast, last, past, father, class, grass, pass, plant. path, bath</i>		<b>Assess and Review Common Exception Words</b>		
<b>Dazzling event</b>		Papaya wrapped up!		Beanstalk in classroom		Treasure hunt for clues			Visit Liskeard				Jewels sent into school
<b>Writing outcome for a purpose</b>		Writing for Year 1.		Display in a shop		Display in field			Display in Liskeard museum				Make a book
<b>Grammar Umbrella (to include regularly grammar retrieval)</b>	Punctuation		Punctuation		Conjunctions		Conjunctions		Tense		Vocabulary		
<b>Grammar</b>	Write expanded noun phrases.  Compound nouns.	Write a statement that starts with a CL and ends with a.  Form simple past tense by adding -ed.	Sentence types  Use a sentence that ends with an exclamation marks.	Adding ly to an adjective to make an adverb.  Word types	Ask a question and use a question mark.  Using determiners	Command using the imperative form of a verb.  Temporal conjunctions	Apostrophes for omission  Apostrophes for possession	Co-ordinating conjunctions to create a compound sentence.  Subordinating conjunctions to create a complex sentence.	Past continuous  Simple present  Present continuous	Use commas to separate lists  Use prepositional phrases	Move from generic nouns to specific nouns  Onomatopoeia	Similes  Alliteration	
		<b>Autumn 1</b>		<b>Autumn 2</b>		<b>Spring 1</b>		<b>Spring 2</b>		<b>Summer 1</b>		<b>Summer 2</b>	
		<b>Non-Fiction</b>	<b>Fiction</b>	<b>Non-Fiction</b>	<b>Fiction</b>	<b>Non-Fiction</b>	<b>Fiction</b>	<b>Non-Fiction</b>	<b>Fiction</b>	<b>Non-Fiction</b>	<b>Fiction</b>	<b>Fiction</b>	<b>Non-fiction</b>
<b>Year 3</b>	<b>Topic</b>	<b>Land of the Pharaohs</b>		<b>Rivers</b>		<b>Stone Age</b>		<b>Settlements</b>		<b>Our Cornwall</b>		<b>Cousin Jack</b>	
	<b>Genre</b>	Instructional	Rags to Riches Tale	Explanation	Wishing Tale	Report	Journey Tale	Formal Letter Writing	Finding Tale	Persuasion	Independent Invention	Recount	Losing Tale
	<b>Text example</b>	How to mummify a pharaoh (history link – Ancient Egypt)	Egyptian Cinderella	Flooding of Boscastle  (geog link – river valleys/river Nile)	King of the Fishes	Life in The Stone Age (history link – Stone Age)	Stone Age Boy	Describing Settlements  (geog link – Map work)	Adventure at Sandy Cove	Visit Cornwall  (geog link - Cornwall)	Fiction story – time to plan, edit and improve, publish	Diary of a Clay Pit Worker  (history link – Wheal Martyn)	TBA
	<b>Dazzling event</b>	Box of objects	Drama/dress up		Powerpoint guess the story		Wild Tribe campfire	Follow compass directions to treasure			Sea stacks photo/video		Finding a pixie

<b>Writing outcome for a purpose</b>		Link with Cinderella YR1		Objects link with Yr4		Tell stories around a campfire		Outside source – Mago time			Lunch with Year 2 story buddies		Keyring Class book for parents
<b>Grammar Umbrella and pupil conferencing focus (NB include regularly grammar retrieval)</b>	Punctuation		Openings		Conjunctions		Tense		Vocabulary		Punctuation		
<b>Grammar</b>	Phrases and clauses  Identifying word class	Inverted commas	Powerful verbs  Adverbs  Commas after fronted adverbials	Quantifiers  A or an	Compound sentences  Conjunctions expressing time, place and cause	Complex sentences	Prepositions	Verbs irregular simple past-tense verbs	Verbs – present perfect and past perfect	Pronouns	Revision  Commas after fronted adverbials	Revision	
<b>Dobwalls Sentences</b>	Double ly		Fronted adverbials		Action, conjunction, more action		Onomatopoeia		Similes		Fronted Adverbials/ Revision		
<b>Handwriting</b>	Practising joining through a word in stages: no ascenders or descenders Practising joining through a word in stages: parallel ascenders Introducing joining s to ascender: sh, sl, st, sk Introducing joining s, no ascender: sw, si, se, sm, sn, sp, su Introducing joining s to an anticlockwise letter: sa, sc, sd, sg, so, sq Introducing joining r to an ascender: rb, rh, rk, rl, rt, Introducing joining r, no ascender: ri, ru, m, rp Introducing joining r to an anticlockwise letter: ra, rd, rg, ro Introducing joining r to e: are, ere, ure, ore, ire Introducing break letters: g, j, y, f, b, p, x, z				Introducing joining f to: if, ef, af, of Introducing joining f to an ascender: fl, ft, Introducing joining f, no ascender: fe, fi, fu, fr, fy Introducing joining f to an anticlockwise letter: fo, fa Introducing ff Introducing rr Introducing ss Introducing qu Revising parallel ascenders and descenders End of term check				Revising joins: letter spacing Revising joins: spacing between words Revising joins: consistency of size Revising joins: fluency Revising joins: parallel ascenders Revising joins: parallel ascenders and descenders Revising horizontal join from r to an anticlockwise letter: rs Revising break letters Assessment Revising capital letters				
<b>Spellings</b> The Spelling Book	Week1 Investigation & Go Grapheme Grafters Week 2 Daily fast track Week 3 Investigation & Go Grapheme Grafters Week 4 Daily fast track Week 5 Investigation & Go Grapheme Grafters Week 6 Daily fast track		Week7 Investigation & Go Grapheme Grafters Week 8 Daily fast track Week 9 Investigation & Go Grapheme Grafters Week 10 Daily fast track Week 11 Investigation & Go Grapheme Grafters Week 12 Daily fast track		Week13 Investigation & Go Grapheme Grafters Week 14 Daily fast track Week 15 Investigation & Go Grapheme Grafters Week 16 Daily fast track Week 17 Investigation & Go Grapheme Grafters Week 18 Daily fast track		Week19 Investigation & Go Grapheme Grafters Week20 Daily fast track Week 21 Investigation & Go Grapheme Grafters Week 22 Daily fast track Week 23 Investigation & Go Grapheme Grafters Week 24 Daily fast track		Week25 Investigation & Go Grapheme Grafters Week 26 Daily fast track Week 27 Investigation & Go Grapheme Grafters Week 28 Daily fast track Week 29 Investigation & Go Grapheme Grafters Week 30 Daily fast track		Week31 Investigation & Go Grapheme Grafters Week 32 Daily fast track Week 33 Investigation & Go Grapheme Grafters Week 44 Daily fast track Week 35 Investigation & Go Grapheme Grafters Week 36 Daily fast track		



	<b>Statutory spellings</b>	<i>arrive, believe, guide, heard, build, caught, remember, sentence</i> <b>Common Exception Words (orange words):</b> <i>arrive, believe, guide, build, caught, remember, sentence, island,</i>		<i>fruit, group, heard, interest, difficult, different, circle, address, through</i>		<i>quarter, question, eight, eighth, earth, decide, describe, disappear, February,</i>		<i>bicycle, minute, notice, often, thought, through, woman and women, business,</i>		<i>opposite, ordinary, popular, possible, promise, enough, early, learn, occasionally,</i>		<i>famous, heart, height, weight, therefore, straight, special, quarter, strength</i>	
		<b>Autumn 1</b>		<b>Autumn 2</b>		<b>Spring 1</b>		<b>Spring 2</b>		<b>Summer 1</b>		<b>Summer 2</b>	
		<b>Non-fiction</b>	<b>Fiction</b>	<b>Non-fiction</b>	<b>Fiction</b>	<b>Non-fiction</b>	<b>Fiction</b>	<b>Non-fiction</b>	<b>Fiction</b>	<b>Non-fiction</b>	<b>Fiction</b>	<b>Non-fiction</b>	<b>Fiction</b>
<b>Year 4</b>	<b>Topic</b>	<b>Plymouth</b>		<b>Disaster</b>		<b>Roman Invasion</b>		<b>Rainforest</b>		<b>Anglo Saxons</b>		<b>European Neighbours</b>	
	<b>Genre</b>	<b>Recount</b>	Defeating the Monster	<b>Explanation</b>	Defeating the Monster-Warning Tale	<b>Argument/ Debate</b>	Wishing Tale	<b>Explanation</b>	Wishing Tale	<b>Informal Letter</b>	<b>Independent Invention</b>	<b>Persuasion</b>	Losing Tale
	<b>Text example</b>	<b>Biography of Francis Drake/Diary of the Blitz</b>  (History link – Francis Drake & Plymouth)	Hansel and Gretel	<b>Explanation of natural disasters</b>  (Geog link – water cycle)	The Unexpected Wave	<b>Did the Romans have a lasting impact on Britain?</b>  (History link - Romans)	The King of Fishes	<b>Stages of the water cycle</b>  (Geog link – water cycle)	Ride of Passage	<b>Write a letter from the point of a Anglo-Saxon</b>  (History link – Anglo Saxons)	<b>Fiction story – time to plan, edit and improve, publish</b>	<b>Travel brochure of a European city</b>  (Geog link – Central Europe)	Paolo and the Goblet of Life
	<b>Dazzling event</b>	Visit to The Box - Museum	Treasure Hunt	Erupt home-made volcano	Tsunami clip	Roman Day		Visit to Eden	Film clip	Film		European day	Goblet - discussion
	<b>Writing outcome for a purpose</b>	Share in Tavistock		Share to parents				Send to Eden	Put up in trees of playground			Travel agent share with another class	
	<b>Grammar Umbrella and pupil conferencing focus (NB include regularly grammar retrieval)</b>	Punctuation		Vocabulary		Openings		Conjunctions		Proof-reading		Punctuation	
	<b>Grammar</b>	Inverted commas	Capital letters for proper nouns	Powerful verbs	Prepositions Difference	Fronted adverbials	Possessive apostrophes	Compound sentences	Verbs – past perfect	Sentence with three actions	Pronouns and nouns	Sentence starting with –ing	Modal verbs

		Expanded noun phrases	Specific determiners	Possessive pronoun	between adverbs and prepositions	Adjectives ending in -ed	Formal and informal language	Subordinate conjunctions		Compound nouns using a hyphen		Drop in clause	
	<b>Dobwalls Sentences</b>	Verb, person		Personification & location		Emotion, sentence		The question is . . .		With an action, more action		If, if, if then	
	<b>Handwriting</b>	Introducing diagonal join from p and b to ascender: <b>ph, pl, bl</b> Introducing diagonal join from p and b, no ascender: <b>bu, bi, be, pu, pi, pe</b> Introducing diagonal join from p and b to an anticlockwise letter: <b>pa, po, ps, ba, bo, bs,</b> Revising parallel ascenders and descenders: <b>bb, pp</b> Break letters: <b>x, z</b> Spacing in common exception words Consistent size of letters Relative size of capitals Speed and fluency End of term check				Revising parallel ascenders Revising parallel ascenders and break letters Relative size of letters Proportion of letters Spacing between letters Spacing between words Writing at speed Improving fluency Speed and fluency End of term check				Consistency of size Proportion Spacing between letters and words Size, proportion, and spacing Fluency: writing longer words Speed and fluency Revising break letters Print alphabet: presentation Assessment Capital letters: presentation			
	<b>Spellings</b> The Spelling Book	Week1 Investigation & Go Grapheme Grafters Week 2 Daily fast track Week 3 Investigation & Go Grapheme Grafters Week 4 Daily fast track Week 5 Investigation & Go Grapheme Grafters Week 6 Daily fast track	Week7 Investigation & Go Grapheme Grafters Week 8 Daily fast track Week 9 Investigation & Go Grapheme Grafters Week 10 Daily fast track Week 11 Investigation & Go Grapheme Grafters Week 12 Daily fast track	Week13 Investigation & Go Grapheme Grafters Week 14 Daily fast track Week 15 Investigation & Go Grapheme Grafters Week 16 Daily fast track Week 17 Investigation & Go Grapheme Grafters Week 18 Daily fast track	Week19 Investigation & Go Grapheme Grafters Week20 Daily fast track Week 21 Investigation & Go Grapheme Grafters Week 22 Daily fast track Week 23 Investigation & Go Grapheme Grafters Week 24 Daily fast track	Week25 Investigation & Go Grapheme Grafters Week 26 Daily fast track Week 27 Investigation & Go Grapheme Grafters Week 28 Daily fast track Week 29 Investigation & Go Grapheme Grafters Week 30 Daily fast track	Week31 Investigation & Go Grapheme Grafters Week 32 Daily fast track Week 33 Investigation & Go Grapheme Grafters Week 44 Daily fast track Week 35 Investigation & Go Grapheme Grafters Week 36 Daily fast track						
	<b>Statutory spellings</b>	<i>appear, busy, calendar, centre, grammar, natural, though, various, forwards, possession, accidentally,</i>		<i>guard, history, imagine, increase, library, material, regular, important, length, consider,</i>		<i>century, complete, forward, knowledge, purpose, recent, strange, surprise, answer,</i>		<i>although, pressure, accident, actual, certain, consider, extreme, favourite, reign, position</i>		<i>medicine, breath, breathe, exercise, experience, mention, particular, position, continue, naughty, actually</i>		<i>Experiment, occasion, peculiar, perhaps, probably, potatoes, suppose, separate, possess</i>	
		<b>Autumn 1</b>		<b>Autumn 2</b>		<b>Spring 1</b>		<b>Spring 2</b>		<b>Summer 1</b>		<b>Summer 2</b>	
		<b>Non-Fiction</b>	<b>Fiction</b>	<b>Non-Fiction</b>	<b>Fiction</b>	<b>Non-Fiction</b>	<b>Fiction</b>	<b>Non-Fiction</b>	<b>Fiction</b>	<b>Non-Fiction</b>	<b>Fiction</b>	<b>Non-Fiction</b>	<b>Fiction</b>
<b>Year 5</b>	<b>Topic</b>	<b>The United States</b>		<b>Earth and Space</b>		<b>Cruising in the Mediterranean</b>		<b>Ancient Greeks</b>		<b>Vikings</b>		<b>Backpackers</b>	
	<b>Genre</b>	<b>Explanation</b>	<b>Rags to Riches</b>	<b>Argument/ Debate</b>	Journey Tale	<b>Report</b>	Wishing Tale	<b>Instructional</b>	Defeating the monster-Warning Tale	<b>Recount</b>	Independent Invention	<b>Persuasion</b>	Journey Tale
	<b>Text example</b>	<b>Why do most Americans live in the</b>	The good thieves - Katherine	<b>Was the space race a success</b>	Grand Day Out	<b>Magazine article about Mediterranean</b>	La Luna	<b>How to become an olympian.</b>	Icarus and Daedalus	<b>Newspaper report about Viking</b>	<b>Fiction story – time to</b>	<b>Come to live in Scandinavia</b>	The Man In search of his luck

		East of the country? (geog link – USA)	Rundell	(history link – space)		n countries (geog link – Mediterranean maps)		(history link – Ancient Greece)		invasion	plan, edit and improve, publish		
	<b>Dazzling event</b>				Cheese and crackers, watch film	Video of Forte	Film	Link to Greek School			DVD	Video	Use of field to find something
	<b>Writing outcome for a purpose</b>		Send to local paper!?		BBC 500 words competition	Write to Forte Village	Send to Space Port		Send to RNLI	Send to Cornish Times		Send to Swedish embassy in London	
	<b>Grammar Umbrella and pupil conferencing focus</b> (NB include regularly grammar retrieval)	Proof-reading		Punctuation		Conjunctions		Conjunctions		Vocabulary		Tense	
	<b>Grammar</b>	Personification  Metaphors  Onomatopoeia	Modal verbs  Adverbs for degrees of possibility	Relative pronouns  Relative clauses – drop in ‘ed’ clauses  Inverted commas	Developing technical language  Colons for a list & play script	Complex sentences  Secure use of compound sentences	Consolidation of Year 4 apostrophes	Parenthesis – brackets, commas, dashes  Adverbials	Conjunctions to build cohesion  Indefinite pronouns	Modal verbs  Modal adverbs	Fronted prepositional phrases  Opening a sentence with an extended ‘ed’ clause	Pronouns  Drop in ‘-ed’ clauses	Moving parts of a sentence around for effect  Future tense
	<b>Dobwalls Sentences</b>	Imagine 3		Irony		Question 3		Emotion-action		Two Pairs		O: (I)	
	<b>Handwriting</b>	Introducing sloped writing in letter families Practising sloped writing: diagonal join to ascender: <b>th, sh, nb, nd, ht, st</b> Practising sloped writing: diagonal join no ascender: <b>ai, ay, kn, er, ie, en</b> Practising sloped writing: diagonal join to an anticlockwise letter: <b>ac, sc, bo, da, ea, ho</b> Practising sloped writing: diagonal join to ascender: <b>wh, wl, oh, ol, of, ob</b> Practising sloped writing: diagonal join no ascender: <b>oi, oy, ou, op, ve</b> Practising sloped writing: diagonal join to an anticlockwise letter: <b>Oo, oa, wa, wo, va, vo</b> Practising sloped writing: joining from r: <b>ra, re, ri, ro, ru</b> Practising sloped writing: joining from s: <b>sh, su, sc, sl, sw, sp</b> End of term check				Practising sloped writing proportion – joining from f to ascender: <b>fl, ft</b> , Practising sloped writing: size – joining from f, no ascender: <b>fa, fe, fi, fo, fu</b> Different styles for different purposes: writing a paragraph Practising sloped writing: speed: <b>ff</b> Practising sloped writing: speed and legibility: <b>rr</b> Practising sloped writing: size, proportion and spacing: <b>ss</b> Practising sloped writing: building speed: <b>qu</b> Different styles for different writing purposes: decorative alphabets Different styles for different purposes End of term check				Sloped writing: proportion, joining p and b to ascenders: <b>ph, pl, bl</b> Handwriting for different purposes: joining from p and b, no ascender: <b>bu, bi, pe, pu, pi, pr</b> Practising sloped writing: parallel downstrokes: <b>pp, bb</b> Practising sloped writing: all double letters Practising sloped writing for speed: <b>tial, cial</b> Practising sloped writing for fluency Personal style Handwriting for different purposes: print alphabet Assessment Capitals			
	<b>Spellings</b> The Spelling Book	Week1 Investigation & Go Grapheme Grafters		Week7 Investigation & Go Grapheme Grafters		Week13 Investigation & Go Grapheme Grafters		Week19 Investigation & Go Grapheme Grafters		Week25 Investigation & Go Grapheme Grafters		Week31 Investigation & Go Grapheme Grafters	



		Week 2 Daily fast track Week 3 Investigation & Go Grapheme Grafters Week 4 Daily fast track Week 5 Investigation & Go Grapheme Grafters Week 6 Daily fast track	Week 8 Daily fast track Week 9 Investigation & Go Grapheme Grafters Week 10 Daily fast track Week 11 Investigation & Go Grapheme Grafters Week 12 Daily fast track	Week 14 Daily fast track Week 15 Investigation & Go Grapheme Grafters Week 16 Daily fast track Week 17 Investigation & Go Grapheme Grafters Week 18 Daily fast track	Week 20 Daily fast track Week 21 Investigation & Go Grapheme Grafters Week 22 Daily fast track Week 23 Investigation & Go Grapheme Grafters Week 24 Daily fast track	Week 26 Daily fast track Week 27 Investigation & Go Grapheme Grafters Week 28 Daily fast track Week 29 Investigation & Go Grapheme Grafters Week 30 Daily fast track	Week 32 Daily fast track Week 33 Investigation & Go Grapheme Grafters Week 44 Daily fast track Week 35 Investigation & Go Grapheme Grafters Week 36 Daily fast track						
	<b>Statutory spellings</b>	<i>accommodate, accompany, according, aggressive, appreciate, attached, thorough, cemetery, competition, environment, dictionary</i>	<i>achieve, ancient, leisure, mischievous, neighbour, soldier, variety, government, individual, parliament</i>	<i>rhyme, rhythm, symbol, system, forty, curiosity, embarrass, excellent, exaggerate, especially, interrupt</i>	<i>develop, determined, familiar, definite, awkward, persuade, immediately, suggest, marvellous, necessary, programme, recommend</i>	<i>convenience, muscle, disastrous, neighbour, interfere, average, desperate, temperature, vegetable, frequently, equipment</i>	<i>bruise, nuisance, recognise, criticise, prejudice, pronunciation, relevant, sacrifice, shoulder, signature, sincere(ly), twelfth</i>						
		<b>Autumn 1</b>		<b>Autumn 2</b>		<b>Spring 1</b>		<b>Spring 2</b>		<b>Summer 1</b>		<b>Summer 2</b>	
		<b>Non-fiction</b>	<b>Fiction</b>	<b>Non-fiction</b>	<b>Fiction</b>	<b>Non-fiction</b>	<b>Fiction</b>	<b>Non-fiction</b>	<b>Fiction</b>	<b>Non-fiction</b>	<b>Fiction</b>	<b>Non-fiction</b>	<b>Fiction</b>
<b>Year 6</b>	<b>Topic</b>	<b>Armistice and the First World War</b>		<b>Dobwalls</b>		<b>Mystic Maya</b>		<b>Wonderful World</b>		<b>Healthy Body, Healthy Mind</b>		<b>Goodbye My Friend</b>	
	<b>Genre</b>	Recount	Finding Tale	Persuasion	Wishing Tale	Report	Biography	Balanced Argument/Debate	<b>Writing linked to HOLES</b>  <b>Independent Invention Write</b> <ul style="list-style-type: none"> <li>Informal letter (to Mum)</li> <li>Recount - Diary entry</li> <li>Fiction writing of own chapter</li> </ul>	Macbeth	Persuasion		
	<b>Text example</b>	Trench diaries / Newspaper article about war	Gas Mask	(Geog link – leaflet – persuading people to visit Dobwalls)	Film: A shadow of blue	Non-chronological report about Maya civilization	Charles Darwin	Deforestation of the Amazon		Fiction -write own version of the end battle	Newspaper article for the murder of King Duncan	Sports Manager – speech	How to survive Secondary School
	<b>Dazzling event</b>	War memorial	Exploration of artifacts	Village walk	Film	Road to Eldorado Film & Model building	Quiz night on Darwin					Question of Sport Quiz	
	<b>Writing outcome for a purpose</b>	Bodmin war museum	Corridor display boards	Liskeard Museum	Year 4 to be read to	Display on Mayans	Parent link to science showcase (Class museum)					Record speeches to send to Argyle	
	<b>Grammar Umbrella and pupil conferencin</b>	Punctuation		Conjunctions		Vocabulary		Vocabulary		Tense		Proof reading	

	<b>g focus</b> (NB include regularly grammar retrieval)												
	<b>Grammar</b>	Dashes Hyphens Ellipses	Semicolons Colons & bullet points	Conjunctions to create cohesion Modal verbs Relative clauses Auxiliary verbs	Compound sentences Complex Sentences Combining compound and complex clauses	Formal & informal speech Inverted commas	Relative and possessive pronouns Abstract nouns Collective nouns	Similes Metaphors Personification	Repetition for effect Alliteration	Tense Fronted adverbials	Passive and active Determiners and generalisers	Revision of all grammar	Revision of all grammar
	<b>Dobwalls Sentence</b>	Double description	Some others	The more the more	Consolidate and embed sentences								
	<b>handwriting</b>	<p>Style for speed: crossbar join from t: th, ti, tr, ta, tt</p> <p>Style for speed: looping from g: gl,gi,gr, ga, gg</p> <p>Style for speed: looping from j and y: je, jo, ye, yr, yo</p> <p>Style for speed: looping from f</p> <p>Style for speed: different joins to s</p> <p>Style for speed: looping from b</p> <p>Style for speed: joining from v,w,x and z</p> <p>Handwriting for different purposes: abbreviations</p> <p>Spacing between words</p> <p>End of term check</p>			<p>Improving handwriting: the importance of consistent sizing</p> <p>Improving handwriting: the importance of proportion</p> <p>Improving handwriting: the importance of spacing</p> <p>Improving handwriting: the importance of consistent sizing of parallel ascenders and descenders</p> <p>Improving handwriting: the importance of closed and open letters</p> <p>Improving handwriting: pen breaks in longer words</p> <p>Handwriting for different purposes: annotations</p> <p>Handwriting for different purposes</p> <p>Choice of handwriting tools</p> <p>End of term check</p>			<p>Handwriting for different purposes: fast joined and print letters</p> <p>Handwriting for different purposes: note making</p> <p>Handwriting for different purposes: neat writing</p> <p>Handwriting for different purposes: print letters for personal details</p> <p>Different styles of writing</p> <p>Handwriting for different purposes: presentation</p> <p>Handwriting for different purposes: decorated capitals</p> <p>Handwriting for different purposes: layout</p> <p>Assessment</p> <p>Handwriting for different purposes: handwriting patterns</p>					
	<b>Spellings</b> The Spelling Book	<p>Week1 Investigation &amp; Go Grapheme Grafters</p> <p>Week 2 Daily fast track</p> <p>Week 3 Investigation &amp; Go Grapheme Grafters</p> <p>Week 4 Daily fast track</p> <p>Week 5 Investigation &amp; Go Grapheme Grafters</p> <p>Week 6 Daily fast track</p>	<p>Week7 Investigation &amp; Go Grapheme Grafters</p> <p>Week 8 Daily fast track</p> <p>Week 9 Investigation &amp; Go Grapheme Grafters</p> <p>Week 10 Daily fast track</p> <p>Week 11 Investigation &amp; Go Grapheme Grafters</p> <p>Week 12 Daily fast track</p>	<p>Week13 Investigation &amp; Go Grapheme Grafters</p> <p>Week 14 Daily fast track</p> <p>Week 15 Investigation &amp; Go Grapheme Grafters</p> <p>Week 16 Daily fast track</p> <p>Week 17 Investigation &amp; Go Grapheme Grafters</p> <p>Week 18 Daily fast track</p>	<p>Week19 Investigation &amp; Go Grapheme Grafters</p> <p>Week20 Daily fast track</p> <p>Week 21 Investigation &amp; Go Grapheme Grafters</p> <p>Week 22 Daily fast track</p> <p>Week 23 Investigation &amp; Go Grapheme Grafters</p> <p>Week 24 Daily fast track</p>	<p>Week25 Investigation &amp; Go Grapheme Grafters</p> <p>Week 26 Daily fast track</p> <p>Week 27 Investigation &amp; Go Grapheme Grafters</p> <p>Week 28 Daily fast track</p> <p>Week 29 Investigation &amp; Go Grapheme Grafters</p> <p>Week 30 Daily fast track</p>	<p>Week31 Investigation &amp; Go Grapheme Grafters</p> <p>Week 32 Daily fast track</p> <p>Week 33 Investigation &amp; Go Grapheme Grafters</p> <p>Week 44 Daily fast track</p> <p>Week 35 Investigation &amp; Go Grapheme Grafters</p> <p>Week 36 Daily fast track</p>						
	<b>Statutory Spellings</b>	<i>communicate, community, committee, harass, occur, occupy, profession, sufficient, correspond, apparent(ly), opportunity, conscious, conscience</i>	<i>guarantee queue vehicle mischievous foreign bargain amateur hindrance leisure language privilege restaurant achieve secretary stomach yacht soldier physical</i>	<i>available category existence controversy explanation identity variety ancient government conscience twelfth conscious environment parliament shoulder soldier</i>	<i>revision</i>		<i>revision</i>		<i>revision</i>				