

Dobwalls School Nursery EYFS Curriculum Plan

AUTUMN

SPRING

SUMMER

Topic	Family Tree	Hibernation	Planting and Growing	Spring Animals	Under the sea	School Transition
Communication and Language and Literacy	<p>Exploring and talking about our Families, children to bring in pictures of their family to add onto our family tree display.</p> <p>Children to talk about "Who, where, when" in simple sentences.</p> <p>In small groups, we will discuss who lives with us, if we have siblings allowing children and their peers time to talk and building support networks around them.</p>	<p>Explore the school field and garden or areas we may find that are suitable for hibernation.</p> <p>Extend vocabulary through "Tunnel, dark, warm, wet, squishy, mushy, leaves"</p> <p>Look at flash cards of animals that go into hibernation to allow children to associate varied areas.</p> <p>Look at lifecycle puzzles and books to support this.</p>	<p>Provide children with picture cards of plants and seeds to discuss our favourite.</p> <p>"Why do you like it, what colour plant is your favourite, how big will it grow"</p> <p>The children can choose to plant their favoured seed, placing it in the window to watch it grow. Measuring and watering, talking about why it is important to feed and give it sun light.</p>	<p>Spring animal flash cards.</p> <p>Allow opportunities for open ended questions "what colour is the lamb, what is a baby chicken called"</p> <p>Provide small world objects with magnifying glasses to closely observe the differences between the animals (cow/calf, sheep/lamb, chicken/chick)</p> <p>CD-Animal sounds</p>	<p>Opportunities to explore a range of themed tuff trays to support and extend use of children's vocabulary.</p> <p>Seaweed with ice and sea animals "Is it cold, wet, slimy" "What does it smell like"</p> <p>Listening walk- sounds of the sea, waves crashing, crunching of sand under our feet.</p> <p>CD-Whale noises</p>	<p>Look at pictures of our teachers, classroom and uniform.</p> <p>Plan visits to the school to fully support each child's transition from pre-school to reception class.</p> <p>Mrs Grinstead will visit each day at 12.30pm to support Phonics within the nursery.</p> <p>Talk about the school's routine and practice this in nursery to support transition.</p>
Key Class Readers	<p>Peace at last Five minutes peace Family tree Love makes a family Families</p>	<p>Cold little duck Down in the woods at sleepy time When will it be spring? Can't you sleep little bear? The very noisy night</p>	<p>Tiddalik the frog The very hungry caterpillar Sunflower life cycle book The enormous turnip Scarecrow secret</p>	<p>On the farm phonic books collection Poppy and Sam- Rusty What will hatch? Cheep Cheep On the farm Bugs, Bugs, Bugs</p>	<p>Sea, sand and me! Snail and the whale Sharing a shell Barry Way down deep The hungry caterpillar Kippers sunny day Rainbow Fish</p>	<p>Going to school My first day at school I feel worried I feel nervous I feel scared Dear Teacher Incredible you Elmer</p>

Key Rhymes	<p>Family finger.... (change according to family environment, each child could have their own song)</p> <p>My family Old mother goose Hey diddle diddle Jack and Jill Jack be nimble</p>	<p>Hibernation: Time to sleep I'm a little snowman Who has seen the wind? 5 little snowmen Snowflake Snowflake</p> <p>Christmas: Jingle Bells We wish you..... Christmas pudding</p>	<p>5 little speckled frogs 5 little ducks I'm a dingle dangle scarecrow Ten little apples Plant a seed My garden</p>	<p>Old MacDonald Had a Farm Chick Chick Chicken- Lay a little egg for me The farmer plants the seeds Mary had a little Lamb Rain Rain go away Incy Wincy Spider</p>	<p>Row, Row, Row your boat The waves in the sea 1,2,3,4,5 once I caught a fish a live When I was one The crabs in the ocean go... A sailor went to sea sea sea...</p>	<p>This is the way we go to school.... Here we go round the mulberry bush I'll find a friend at school Zoom, Zoom, Zoom we're going to the moon</p>
Number and Numerical Patterns	<p>White Rose Autumn SOL</p>	<p>White Rose Autumn SOL</p>	<p>White Rose Spring SOL</p>	<p>White Rose Spring SOL</p>	<p>White Rose Summer SOL</p>	<p>White Rose Summer SOL</p>
People, Culture and Communities and R.E	<p>Harvest festival: Making bread, soup, cutting pumpkins, exploring seeds. Parents to bring in one item to support involvement meeting families to allow for a stronger community between home and nursery.</p> <p>Diwali: Decorating our hands with face paints, following Diwali patterns. Parental involvement with at home activities.</p>	<p>Halloween: Talk about the things we will see during this time, celebrate with a nursery party. Opportunities to show parents artwork, sing songs and explore foods.</p> <p>Christmas: Movie night with peers, hot chocolate and popcorn. Extending friendships, feeling safe and knowledge of those around us.</p>	<p>Chinese New Year: Exploring a range of Chinese foods, smells, textures, music and tools.</p> <p>Pancake day: From growing our own plants, discuss how we get flour, milk and eggs. If we mix them all together what will it make and how it will taste. What can we put on them and how our families make them at home.</p>	<p>Easter: Easter tuff trays (fluffy chicks, eggs, feathers to explore textures and discuss how they feel with peers) Easter Egg hunt</p> <p>Mother's day: Celebrate our parents and through discussion talk about why we celebrate a day all about them. Mother's Day cards and crafts to explore and make.</p>	<p>Camping in the garden: Small group work erecting tents, arranging sleeping bags and pillows to have a day of camping.</p> <p>Father's Day: Celebrating our parents making crafts and reading stories talking about those things our parent's do for us each day and why we are grateful.</p>	<p>Going to school: Look at schools around the world and how children get to school (Bus, car, walk, bike, scooter, train)</p> <p>The beach: Explore the sand and water outside, taking our socks and shoes off to feel and explore. Look at who goes to the beach, what we wear and why.</p>
BELONGING (talking about themselves and others, comparing themselves, discussing own family traditions)						
The Natural World	<p>Explore how the natural world is changing and why this is happening. Change of seasons</p>	<p>Explore how the seasons are changing "cold, wet, dry, rain" Adventure walk: explore our natural</p>	<p>Exploring the environment with mini beats kit to see plants in the wild growing, what they might be</p>	<p>Look at farm animals and their young. Gather natural objects on our listening walk to add into our tuff</p>	<p>Going on a nature walk to find sticks and straw to build campfires for our camp day.</p>	<p>Talk about sun safety and why we need to wear sun hats, sun cream and light clothing.</p>

	Children to explore the field and garden to closely observe real trees and how we can focus this learning when making our own.	surrounding with leaves falling, crispy and wet. What natural objects can we find to use for crafts and tuff trays.	and birds and animals we see. Can we see any animals from hibernation or homes they have made.	trays which are suitable for each spring animal (water for ducks, straw for cows etc)	Leaf clay printing- talking about how the leaves have changed through the seasons Making dens in the woodland area	Explore the sand with sieves and spades to find natural objects (shells, seaweed, rocks and stones)
Expressive Arts and Design	Making our nursery family tree (teachers and friends) Self portraits using mirrors and pencils Parental engagement with a home family tree to bring to nursery	Role Play: Christmas shop Cardboard box to create our own space to re-enact how animals may hibernate. See weekly planning for crafts.	Flower making Pictures with seeds Flower printing Mirror painting Egg cup flowers Role Play: Garden centre See weekly planning	Role Play: Vets and farmers Spring crafts: Fork Chicks Easter egg decorating Cotton wool lambs Rainbow cloud plate Bee hand cut outs See weekly planning	Role Play- Beach shop with summer clothes, empty sun lotion bottles. Jelly Fish Ice creams Paper plate turtles Rainbow fish	Role Play: Schools with uniforms to self-dress (socks, trousers, underwear and t-shirt on) Ready for school checklist DIY Backpack Bookmarks for school
Physical Development	Support children's independence in accessing the toilet facilities and hand basins. Healthy Movers	Nature walk to find natural objects to add into our tuff trays and for crafts. Christmas dancing and musical instruments.	Going on a nature walk to see new spring flowers. Flower crown dances -Can wash own hands without support	Making a tractor and trailer from cardboard Bean bag throwing -Confident to independently access the toilet	Exploring water with our feet in the large tuff trays, splashing and dancing to create bubbles with our feet Balloon games	Parachute games to support teamwork and cooperation with one another Can put own items of clothes on.
PSED (SMSC)	During circle time, talk about the people who are special to us and why. Show our peer photos and how those people make us feel using our emotions board. Phase 1 Phonics	Discuss those around us and how our actions may affect others. Talking in small groups to build confidence.	Worry box- extend vocabulary and confidence group talking through this activity. Explore our names and the letter in our names-Name cards	Health and Self-Care: To be fully confident in accessing the toilet with little to no support from a familiar adult.	Acknowledgement and confident in recognising own name, can complete self-registration with ease.	Is supported and interested in section 7 of phase one phonics. Blending and segmenting Can trace over own name and begins forming letters independently
Enrichment Activities	Role play: home from home (dress up as those people who are special to us) Tasting new flavours of foods: pumpkin, bread, soup, squash.	Santa's Grotto: A winter wonderland. Christmas cookies and cake to bake and taste Christmas crafts	Fresh flowers to smell, paint and explore. Tasting new foods (pancakes, noodles, fortune cookies)	Lambs to visit the nursery children Melting and making our own Easter eggs- taste and smell Chicks to visit- look at pictures of lifecycle	Camping with sticks and marshmallows to explore taste and texture. CC- new experience of "camping" Fire engine visit	Use of the school facilities- Hall and library Climbing equipment to extend physical interests and abilities.

