

**English**

The children will take part in a daily Read Write Inc lessons where they will learn new sounds and read books at the appropriate level. They will also take part in daily writing, grammar and spelling activities as part of talk for writing with our focus story being The Three Billy Goats Gruff. The children will then write their own stories in the same style. The children will have the opportunity to read a selection of books linked to our topic, write simple stories and sequence stories. They will continue their learning of how to form all letters correctly through daily handwriting activities and enjoy their daily story time listening to a range of fiction and poetry linked to our topic of Amazing Animals.

**Mathematics**

The children will be using numbers to 50. They will learn about place value using numbers to 50, as well as counting forwards and backwards to 50 and counting in 2's, 5's and 10's. The children will be introduced to using non-standard and standard units during our work on measures. They will be measuring length, height, weight and capacity.

**Science**

The children will be learning about the characteristics of different animal groups. They will learn how to group animals into mammals, reptiles, amphibians, fish and birds. They will also learn how to group animals according to their diet into carnivores, herbivores and omnivores.

**Amazing Animals****Creativity: Art**

The children will be finding out about different forms of sculpture. They will experiment with different ways of drawing a polar bear before making sculptures using newspaper and Modroc. The children will then use different tones of colours to paint their bears.

**Geography**

The children will begin their new topic of hot and cold countries by learning about and performing their own weather forecasts. We will then delve deeper into the geography of hot and cold countries and where these are in relation to the equator. The children will find out about animals in hot and cold places and how the weather plays a part in the way people live their lives and the clothes they wear.

**Computing**

The children will be introduced to programming. They will use a floor robot to explore using commands to create and debug simple programs.

**Religious Education****Who is Jewish and how do they live?**

The children will be continuing their learning journey within this topic. We will be exploring stories that Jewish people tell from the Jewish Bible (the Torah) and finding out what Jewish people think about the miracles at Chanukah.

**Physical Education**

The children will be taking part in dance and orienteering activities this half term.

**RSE – Being Responsible**

The children will be finding out about how to take responsibility for their actions. We will consider ways we can cause accidents and how we can prevent accidents from happening.