



PE and School Sport Action Plan Dobwalls School 2025-2026

Background - The primary school sport premium investment goes direct to primary school Head Teachers and is designed to support improvements in the quality and depth of PE and school sport.

Key Indicators - The Department for Education vision is that all pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The objective is to achieve self-sustaining improvement in the quality of PE and sport that delivers high quality provision of a balanced and holistic PE and school sport offer. There are 5 key indicators that schools should expect to see improvement across:

1. The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. The profile of PE and sport is raised across the school as a tool for whole-school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

Funding - Individual schools will receive circa £17000-£18000 per annum (depending on the number of pupils) which they can use to support these outcomes through various options including; release of staff for CPD, employing specialists to work alongside teachers, cluster work with other schools and partnerships, transport, equipment, hall and pool hire etc.

The total funding for the academic year	2025/2026	Funding allocated - £17,670
Lead Member of Staff – Mr Oli Jones		

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Successful Autumn whole school sports. • League football winners 2025 • Breakdancing Competition • Trophy winners in Cross Country. • County level runners selected from the school. • Successful Easter Magic Mission fundraiser. • Core skills implemented within classes. 	<ul style="list-style-type: none"> • To ensure there is continuity and progression in the delivery of curriculum PE and there is an engaging, broad and balanced curriculum in place. • Introduce Year 6 "Sports Leaders" to promote leadership and improve hand/eye co-ordination in KS1 and lead events. • To develop skills in fundamentals/basics of sport. • To review curriculum coverage and share knowledge amongst staff. • Well -being through sport to be promoted.

Key Indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

Intended Actions with impact on children	Funding allocated	Evidence and impact	Sustainability and next steps
<p>The PE leader will continue to construct and develop a curriculum that is ambitious and ensures that all pupils, particularly disadvantaged pupils and pupils with SEND, are engaged in regular physical activity.</p> <p>To review the curriculum to ensure children have access to regular skills based opportunities and longer PE sessions each week.</p> <p>Access CPD to keep up to date.</p>	<p>Co-coordinator time and team meetings</p>	<p>Updated long term overview with core skills and vocabulary included.</p> <p>Children able to monitor speed and progress on short, medium and long term.</p>	<p>Review in Team meetings</p> <p>Ensure timetables reflect the extra PE slots</p>

<p>To employ a member of staff to work during lunchtimes to deliver high quality PE activities for all.</p>	<p>January to July £2,562</p>	<p>100% children offered PE focussed activities during lunch time.</p> <p>Pupil voice shows children are positive regarding lunchtime sports provision.</p> <p>Increased fitness levels and PE skills levels.</p>	<p>Continue</p>
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Key Indicator 2 : The profile of PE and sport being raised across the school as a tool for whole school improvement

Intended Actions with impact on children	Funding allocated	Evidence and impact	Sustainability and next steps
<p>Whole School events planned with 100% pupil engagement. This will include Y6 Sports Leaders Trained and utilized during lunch times</p> <p>Leadership sports group to plan ideas to support organization of the lunchtime shed and promote active lunchtimes which also support children's mental health and well-being.</p>	<p>Co-coordinator time</p>	<p>100% engagement in whole school events e.g. Football World Cup week 2026.</p> <p>Sports Leaders in action daily at lunchtimes.</p> <p>Sports leaders having a voice e.g. awarding certificates in weekly Celebration Assembly.</p>	<p>Leadership roles within Yr 6 to become embedded for the future. This will need training each year for the new cohort of children.</p> <p>Ensure sports leaders hats are being used and our high quality.</p>
<p>To improve fitness through regular use of our daily mile track by adding a digital outdoor solar panel clock to the daily mile track.</p>	<p>£1200</p>	<p>100% children can talk about the purpose of the clock and how they use to support their fitness levels.</p>	<p>The stopwatch can be used for active maths, lunchtimes and other exercise related activities.</p>

Teachers use the clock within PE lessons, for warm ups and in use for the daily mile to support fitness levels of children.

Key Indicator 3 : Increased confidence, knowledge and skills of all staff in teaching PE and sport

Intended Actions with impact on children	Funding allocated	Evidence and impact	Sustainability and next steps
<p>PE specialist delivers high quality PE sessions.</p> <p>The PE specialist will ensure all teachers have a thorough knowledge of the curriculum being taught within the school.</p> <p>Subject Leader in PE to motivate and share ideas of good practice.</p> <p>PE specialist Oli Jones to motivate and encourage staff by working alongside them such as paired clubs.</p>	<p>£7,202</p>	<p>Meeting with staff to pinpoint PE planning, assess CPD needs and support where required.</p> <p>The PE specialist will:</p> <ul style="list-style-type: none"> • collaboratively plan, deliver and assess high quality lessons to provide CPD to non - specialist PE teachers. • Provide training for teachers so that they can check pupils' understanding systematically, identify misconceptions accurately and provide clear, direct feedback. • Provide training so that teachers use assessment well to help pupils embed and use knowledge fluently, and to check understanding and inform teaching. 	<p>Curriculum continually updated and reviewed to meet the needs of our pupils. Recognition that no curriculum is ever 'done' and constant review is positive.</p> <p>New members of staff supported with schemes of work and progression in lessons. Advice always on hand.</p> <p>Next step- Try and get some ambitious alternative sports within the school.</p>

Teachers able to shadow and learn ideas from joint clubs.

Fluency, consistency, and broad curriculum coverage achieved through the delivery of a comprehensive high quality PE curriculum.
Maximum inclusion and engagement in PE lessons.

Key Indicator 4 : Broader experience of a range of sports and activities offered to all pupils

Intended Actions with impact on children	Funding allocated	Evidence and impact	Sustainability and next steps
Develop our active PE focussed enrichment offer including: <ul style="list-style-type: none"> - promote local clubs such as Table Tennis and Yoga - TA's lead a term of after school clubs PE focused based on children's interests - funding to support TA's in leading after school clubs. 	£200 TA	More children given opportunities to sign up for clubs. Mr King and Mr Jones went to an open afternoon to support Junior Table Tennis. Wider variety of after school clubs offered to children – free so all children can access.	Advertise pathways for external sporting agencies e.g. East Cornwall Harriers, All Stars Cricket, Pensilva Table Tennis etc Continue to use funding so active clubs are open to all children.
Develop resources for PE – review current resources and source as needed to be able to deliver high quality PE	£2000	Children have access to high quality and safe resources during all PE lessons.	Continued use of resources means resources need to be updated continually.

Raise attainment in swimming to enable all pupils to meet the requirement of the National Curriculum Programme by the end of KS2.	£1850	Percentage of children who can swim confidently.	Possible top up swimming to be investigated.
To use the Jubilee fields to organize a Cross-County Fun Run. Use of TA support to ensure all children are able to access regardless of need.	£50	More use of the fields including using for Cross Country.	Plan events e.g. an inter school cross country event
To take part in PE activities within our locality based at other schools to engage with a wider variety of sports and mix with peers from other schools.	£1,000 Staffing costs to support attendance. Mini-bus costs.	Taking part in increased sports. Building confidence. Meeting others from other schools to join and be active with.	Join with other schools for events.

Meeting national curriculum requirements for swimming and water safety

Please complete all of the below:

What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 meters when they left your primary school at the end of last academic year?

72%

What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?

72%

What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?

72%

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Not at this time.

Key Indicator 5 : Increased participation in competitive sport

Intended Actions with impact on children	Funding allocated	Evidence and impact	Sustainability and next steps
Competing in local festivals and sporting events.		School teams and representatives at events such as Breakdancing and Table Tennis.	Higher profile in newsletters/assemblies
Total funding - £17,670		Total funding allocated to date – £ 17,670	Total funding left to be allocated- £0