

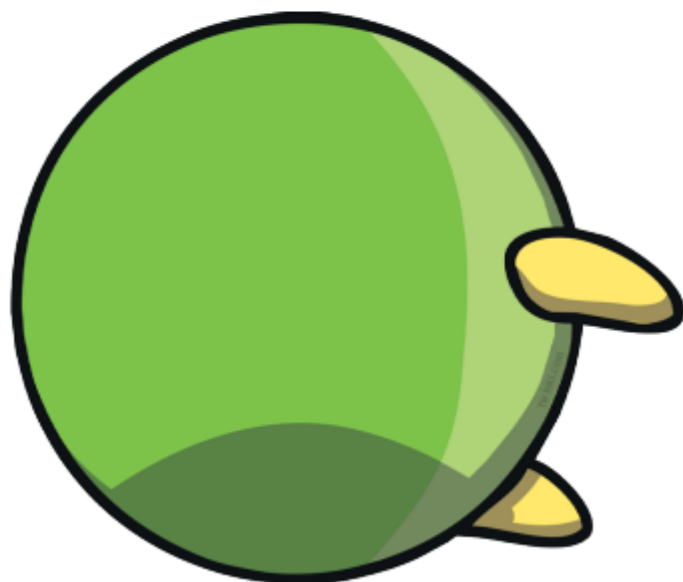
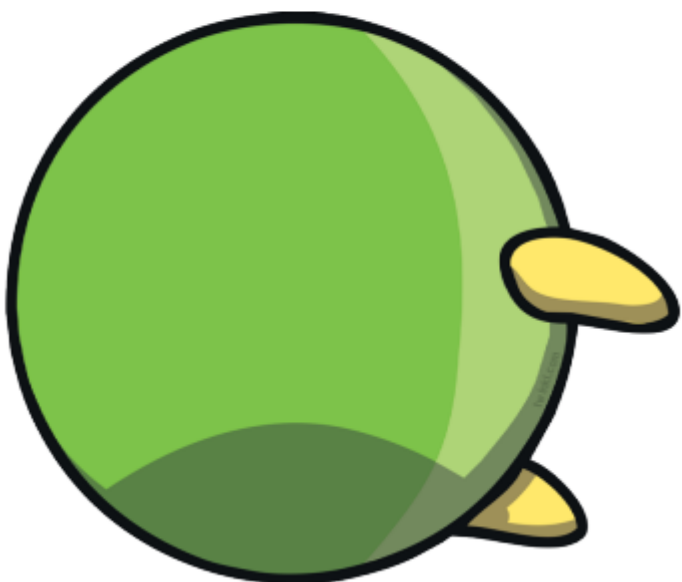
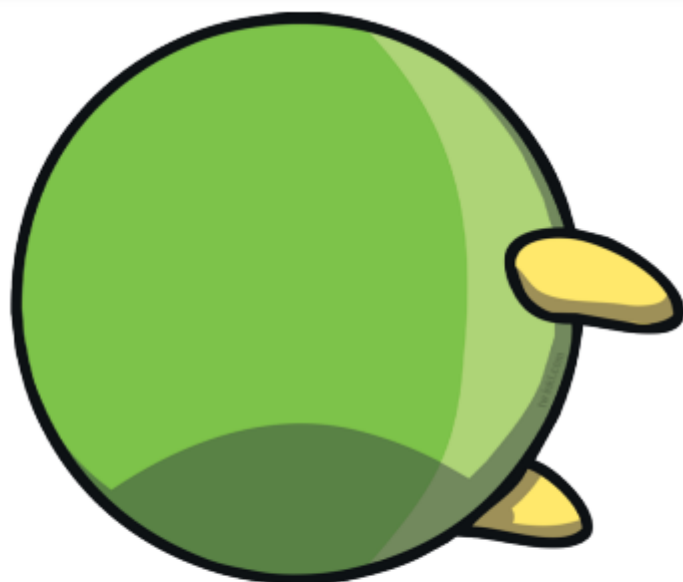
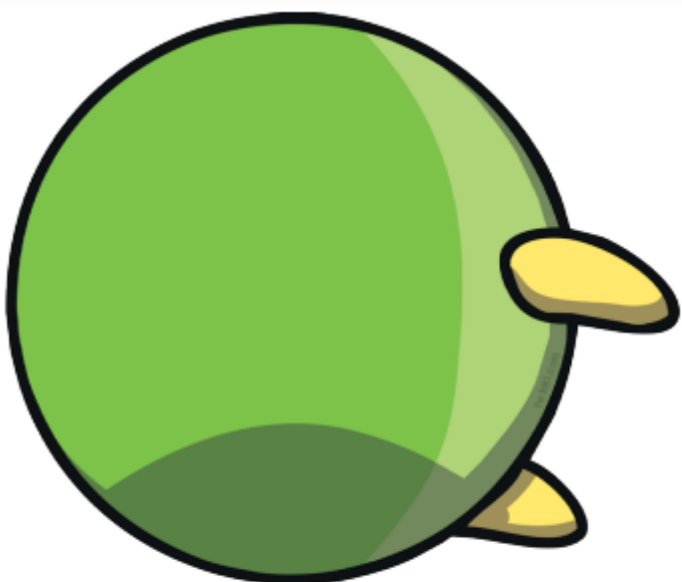
EYFS Homework menu Spring Term (2nd half) 2023

This half term our topic is 'Animals from Around the World.' Listed below are a range of activities for your child to complete at home to support their learning in the seven areas of the EYFS curriculum. Children can choose which activity or activities they would like to do throughout the second half of the spring term. We will have a 'sharing day' at school on **Friday 3rd March** when children can bring in and show any of the things they have completed. Please can all children complete the highlighted activity below and bring to school on 3rd March to support our learning for World Book Day on that day. Many thanks and have fun!

Personal, Social and Emotional Development	<ul style="list-style-type: none"> • Think about a friend from school. Talk about why they are special to you. • Draw a picture to show 3 different feelings. • Make a poster of how to look after an animal.
Communication and Language	<ul style="list-style-type: none"> • Find some non-fiction books at home or in the library. What are they about and what have you learnt? • Try to remember some of our 'washing line' words from school. Can you explain what they mean? Can you say the word in a sentence? • Learn one of our 'rhymes of the week' off by heart and perform it.
Physical Development	<ul style="list-style-type: none"> • Make up a dance about an animal of your choice. • Practice your handwriting of every letter in the alphabet. • Cut out and make the caterpillar below with scissors by yourself.
Literacy	<ul style="list-style-type: none"> • Make a book in a box – instructions below • Use the text map below to re-tell the story 'The Very Hungry Caterpillar.' • Practice reading your RWI book or ditty every day. • Ask a grown up to say a CVC word, e.g. sun. Can you write the word by yourself?
Maths	<ul style="list-style-type: none"> • Find as many different ways as you can to show the numbers 9 and 10, e.g. dominoes, dice spots, collections of objects. • Complete the number activity below. • Practice writing numbers to 10 correctly and the right way around.
Understanding the World	<ul style="list-style-type: none"> • Make pasties or scones to celebrate St Pirran's day. • Make hot cross buns to celebrate Easter. • Describe how a life cycle works to a grown up.
Expressive Arts and Design	<ul style="list-style-type: none"> • Make a model to represent a life cycle. • Make a butterfly by finger painting and folding over the wings to make it symmetrical. • Design and make a home for a caterpillar.







The Very Hungry Caterpillar

Lightbulb, Moon, Leaf → 1, 5, Clock, Sun ↑

Pop, Worm, h → Gears, Apple, Strawberry

m 1, Fruit, Lips

t 2, Fruit, Lips

w 3, Fruit, Lips

th 4, Strawberry, Lips

f 5, Fruit, Lips

S, Hat, Ice cream, Fruit, Sandwich, Lollipop, House, Candy, Cupcake, Watermelon

Moon, Stick figure → S, Worm, Leaf, House, Worm, 2

Worm, x → House, Worm, 2

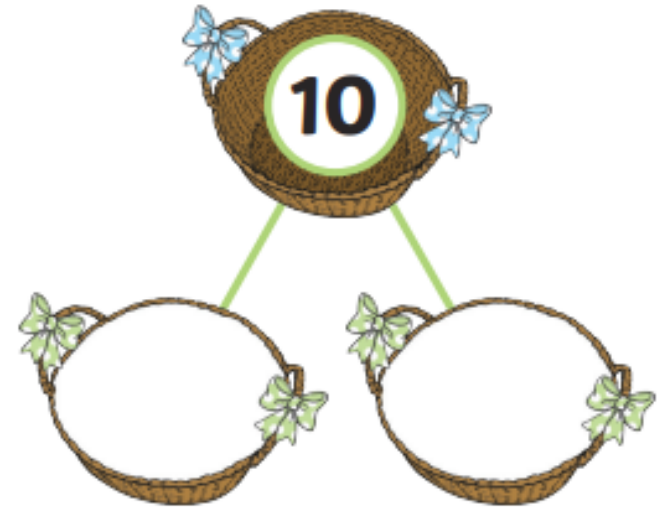
W, W, Butterfly

The Very Hungry Caterpillar

In the light of the moon, a little egg lay on a leaf. One Sunday morning the warm sun came up and – pop! – out of the egg came a tiny, very hungry caterpillar. He went to look for some food. On Monday, he ate through one apple. But he was still hungry. On Tuesday, he ate through two pears, but he was still hungry. On Wednesday, he ate through three plums, but he was still hungry. On Thursday, he ate through four strawberries, but he was still hungry. On Friday he ate through five oranges, but he was still hungry. On Saturday he ate through one piece of chocolate cake, one ice cream cone, one pickle, one slice of cheese, one slice of salami, one lollipop, one piece of cherry pie, one sausage, one cupcake and one slice of watermelon. That night he had a stomach-ache! The next day was Sunday again. The caterpillar ate through one nice green leaf, and felt much better. Now he wasn't little any more, he was a big, fat caterpillar. He built a house called a cocoon and stayed inside for two weeks. He nibbled his way out and ... he was a beautiful butterfly!

Easter Baskets Making 9 and 10 Part-Whole Models

Complete the part-whole models by drawing the correct number of eggs into the Easter basket.



How to make a book in a box

As part of our world book day celebrations on Friday 3rd March we would like Lerryn Class to each make their own 'book in a box' to bring to school with them on Friday 3rd March.

You will need:

- Shoe boxes or small boxes recycled after deliveries!
- Decorative and collage accessories, junk/recycled materials
- Drawing materials and paints
- Small figures, animals or characters and small world accessories (can be found or made)
- Favourite picture books

Children should choose one of their favourite books and make or find things that are about this story to go in the box. While you are making this with your child you could talk to them about what they would like to put in the box and how it shows something from the story. You could talk about why it is their favourite story and what they like best about it.

