

English

We launch the new year with Book Week - a fantastic week to promote a love of books and reading and to also give us a chance to get to know the children. The children will then take part in their daily Read Write Inc. (RWI) lessons where they will learn new and revise previously-taught sounds whilst reading books at their own level with a key focus on learning new vocabulary and understanding the texts.

In our daily English lessons (Talk for writing) we will be focusing on the traditional rags to riches tale of Cinderella. In these sessions we will be using Pie Corbett's storytelling approach where the children learn the text off by heart using a storymap, encounter ideas to help and inspire them in their own writing and then under guidance prepare their own stories. These sessions will include grammar and spelling activities. In the afternoons the children will learn how to form all letters correctly through daily handwriting activities.

Computing

The children will work together to learn about technology in our classroom before moving on to learn how to use technology, developing keyboard and mouse skills and applying these to navigate and use various programs on a desktop.

Science

The children will be learning to identify and name common plants and trees. They will compare wild flowers with those grown in gardens. They will learn the basic structure of plants and trees, as well as the difference between evergreen and deciduous trees.

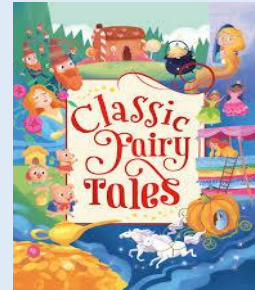
PE

This term the children will focus on fundamental skills: running, jumping, throwing and catching. They will be learning how to roll, throw and catch different size balls, jumping for height and distance and developing their running techniques.

Mathematics

The topics for this half term are place value, addition and subtraction and shape. Through the use of practical resources, the children will be learning to: count and order objects, make and compare sets of objects and numbers, count forwards and backwards, find one more and one less and find numbers on a number line. They will also use the < > signs (greater than / less than) to compare numbers, begin to learn about part-whole model and add and subtract numbers.

Once upon a time...



Art

The children will be identifying both primary and secondary colours in the environment around them. We will consider tinting and explore the work of Mondrian, Paul Klee and Kandinsky.

RE

We will be aiming to answer the question - What does it mean to belong to a faith community? We will explore what people believe and what difference this makes to how they live.

Music

As musicians, we will be exploring ways of using our voices expressively and developing skills of singing while performing actions and developing a sense of steady beat through movement.

RSHE

The children will be looking at how to keep themselves safe on the road, how to cross a road safely and the dangers on and around the roads. The children will also have time to talk about their return to school and how to keep safe and happy at school with their friends.