

Dobwalls C P School

"The whole world opened up to me when I learned to read" – Mary McLeod Bethune

Dear Parents and Carers,

Firstly, I wanted to say THANK YOU to all of you, our wonderful parents and carers. The homework that has come into school this half -term has been delightful to see. We've seen amazing vehicles, Cornish maps, Viking boats, bug houses, body circulation images and much more! We love it when children share with us how they have continued their learning at home whether it's reading, maths, times tables and more. Thank you for continuing their love of learning wherever they are! On Tuesday, we welcomed Jon a maths magician! The children were enthralled learning maths through magic with Jon explaining so well to them.

After half-term, we look forward to our annual Health and Wellbeing Week. During this week, we will spend time focussing on key knowledge and understanding around keeping safe including road safety, fire safety, basic first aid, and of course sports days! Fingers crossed the sun will stay for a little while longer. We will also spend a session thinking of memories for our memory garden. The children have asked to paint pebbles once again. Please could you bring in a pebble to paint on the first day back. Thank you.

> Best wishes and have a lovely half-term, Mrs Pipe, Headteacher

Whole	School	Sp	oorts	Day	Friday	9t	<u>h</u> .	June,	1:	<u>30</u>)pm	1
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You are welcome to bring along a chair to watch in style! Please just turn up with no tickets needed. Entry will be through the staff car park field gates. Our brilliant PTFA will be selling refreshments on the day. Please bring cash. We look forward to welcoming one and all.

INSET Day Monday June 4th

Don't forget half term 29th May to 2nd June. We are closed for staff training on Monday 5th June. We look forward to seeing everyone again for our annual Health and Wellbeing Week on Tuesday 6th June.

<u>Memory Garden—Pebble Painting</u> Please bring a pebble to school to paint on Tuesday 6th June. Thank you.

Diary Dates					
29 May—2 Jun	HALF TERM				
5 Jun	Non-pupil day				
7 June	Y1 Wild Tribe				
6-9 Jun	Health & Wellbeing week				
9 Jun 1:30pm	Sports Day—whole school				
14 June	Y2 Wild Tribe				
21—23 Jun	Y6 residential				
21 June	Y3 Wild Tribe				
26 Jun	Governor meeting				
29 June	Y4 & Y5 Wild Tribe				
10 Jul	New classes transition Day				
12 July	Y6 Wild Tribe				
14 Jul	PTFA Summer Fayre Reports to parents				
21 Jul	Children finish at 1:00pm				
24 & 25 Jul	Non-pupil days				
26 Jul	SUMMER BREAK				



Book Recommendation Maggie in Y5 recommends Birthday Girl by Alesha Dixon because it's part mystery, it's funny, exciting and lots happens you don't expect!

<u>PE Kits Each Week</u> Children will need to come to school dressed in their PE kit on PE days. Long hair should be tied back. Please wear their usual school jumper/cardigan. Please note: <u>children must wear school jumpers</u> to school ONLY and black leggings/

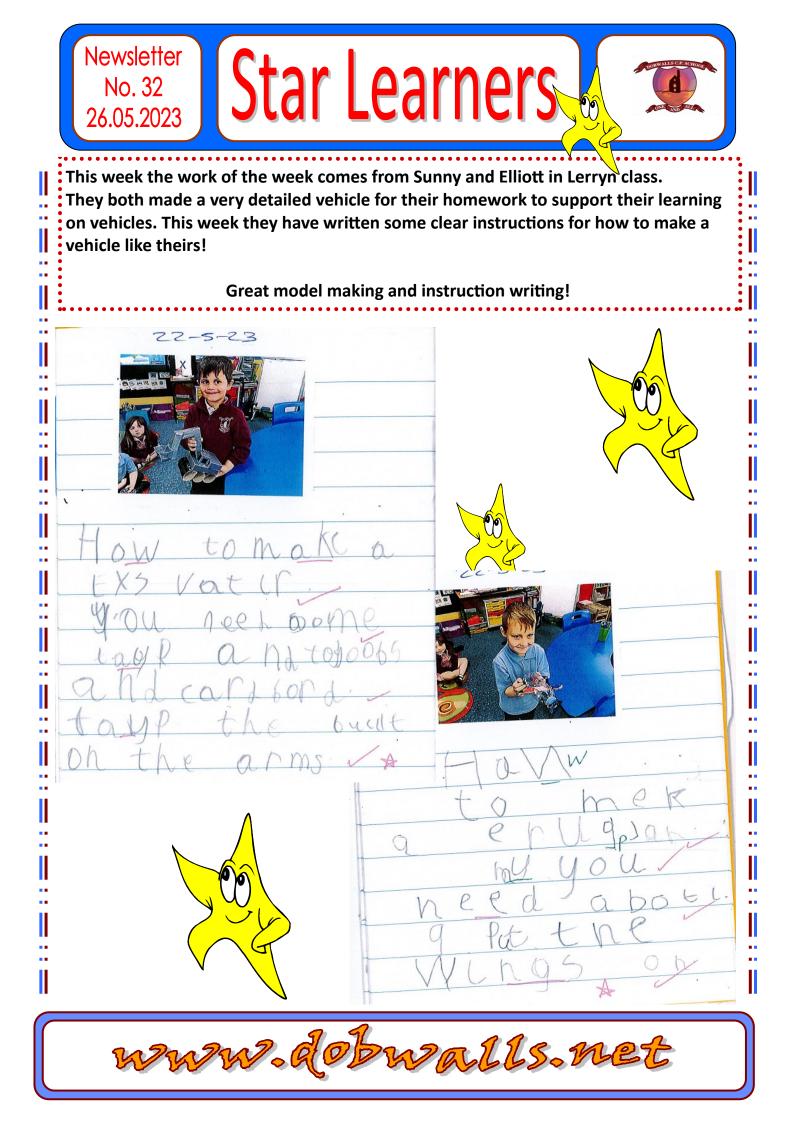
track suit bottoms.

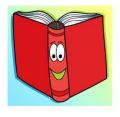
Monday	Y1 🤘
Tuesday	Y3 & Y5
Wednesday	Y2
Thursday	EYFS & Y6
Friday	Y3 & Y4

		La	st week's SE	CRET Skills Powerful Lear	ners	
	Lerryn	Olivia B & Rayna	Valency	Danny & Ava	Lynher	Coco & Harrison 🛛 🕜
	Fowey	Betsy	Tamar	Skye & India	Camel	Georgina & Harrison 🛛 🚽
	Loveny	Faye & Layna				6

Attendance Stars

* * 14							
L WINK	Lerryn	Fowey	Loveny	Valency	Tamar	Lynher	Camel
	94%	96%	94%	95%	95%	95%	96%





Dobwalls Authors - it's competition time!



Can you write a finding tale story in 500 words? You could find anything you like!

Remember the plot structure for a finding tale is ...

Introduction: Introduce the main character/s. Build Up: Main character finds something valuable/ important or magical. Problem: Finding the object leads to problems. Resolution: The main character has to discard/give back the valuable item in some way to overcome the problem. Ending: All is well in the end.

This competition is open to all. Please bring in your story by **Thursday 8**th **June**.

The winning author will have their story published in the newsletter and win an auth



writing set!





