Dobwalls Primary School Year 1 Curriculum Plan

AUTUMN SPRING SUMMER

| Topic | Term 1 | Term 2 | Term 3 | Term 4 | Term 5 | Term 6 |
|----------------------|---|--|---|--|--|---|
| | Once Upon a | Bears, Bears, | Where do I live? | Amazing Animals | School, school. | Saving lives at |
| | Time | Bears | | | School! | sea |
| English | Cinderella | Goldilocks and the Three Bears | Going on a Bear Hunt | Three Billy Goats Gruff | Dogger | Where the wild things are! |
| Class Readers | All traditional tales (different versions) Nursery rhymes The magic box (poem) | Rainbow Bear This is the bear series Little Bear series Polar Bear The Christmas Unicorn The Christmas Present | We're going on a bear hunt. Katie Morag series Stories of the saints from the four countries of the UK | Superworm The bad tempered ladybird The very busy spider Don't hog the hedge The mixed up chameleon Slowly. slowly, slowly said the sloth We're going on a lion hunt The ugly five The leopards drum | The velveteen rabbit The little match girl Daisy saves the day Oliver Twist Sharing children's favourite stories and non- fiction texts from home. | The singing mermaid The Lighthouse Keepers Lunch and other stories Duffy's Lucky Escape Nelson's Dangerous Dive The three Pirate series |
| Science | Plants | Every day materials | Animals including humans | Animals including humans | Plants | Seasons |
| History | | Toys in the past | | | Schools in the past | Grace Darling |
| Geography | Map work | | Countries of the UK | Equator – hot and cold places | | |
| Art | Colour mixing Paul Klee | | | Sculpture Using wire and modroc | Colour mixing -other artists work. Leaves and flowers | |
| Design Technology | | Moving pictures | House design – similar NC objectives to lighthouses | | | Nutrition – picnic food/food to be rescued with. |
| RE | What does it mean to belong to a faith community? | What do Christians believe God is like? | Who is Jewish and how do they live? | Who is Jewish and how do they live? | Who do Christians say made the world? | How should we care for the world, and for others, and why does it matter? |
| Music | Exploring sounds and beat | Pitch and exploring sounds | Beat and pitch | Exploring sound and beat | Exploring sounds and beat | Performance and pitch |

| Computing | We are Creators- | We are Editors- | We are Painters- | We are Toymakers- | We are Storytellers- | We are Collectors- |
|------------|---------------------|------------------------|----------------------|-----------------------|----------------------|-----------------------|
| | writing on word | changing fronts on | painting a digital | using a programmable | record a story | collect and group |
| | | Word | image | toy | | images |
| RSE | Keeping Safe Road | Keeping Safe | Relationships | Being Responsible | Feelings and | Computer Safety |
| | Safety | Staying Healthy | | | Emotions | Hazard Watch |
| Physical | Fundamental skills | Gymnastics | Fitness circuits and | Dance linked to topic | Athletics and tennis | Athletics and cricket |
| Education | Running, rolling, | Travelling and balance | Fundamental skills | | | |
| | throwing, jumping. | on floor and large | | | | |
| | | apparatus | | | | |
| Enrichment | Traditional stories | Trip to Truro Museum | | Easter Gardens | Visit to Morwellham | Beach Visit |
| Activities | character day | for Toys from the | | | or Victorian School | |
| | | past. | | | Day | |